



CONNECT Cashmere High School

Te Iringa O Kahukura



Our school newsletter to 'Connect' school and family/whanau

Issue 2 • May 2018

Principal's Message:

New government, new changes.... gone are National Standards, charter schools and the communities of online learning (COOL); in comes a full review of NCEA and our whole education system. New Minister Chris Hipkins' call for a 30 year education plan is potentially applaudable, as we need to take a long term view of education - it should not be a political football that gets kicked around every three years. The continuous disruption in education created by political parties seeking to win votes by promising to "fix" education can be stressful and unsettling for everyone. An 'Education Summit' here in Christchurch on 5-6 May intends to launch the "national conversations" around our national qualification (NCEA) and potentially wide ranging changes to our schooling system.

In the continual political desire to "fix" schools we can often forget that New Zealand has consistently had one of the most highly regarded and innovative educational systems in the world. Recent global examples include: the Teaching and Learning International Study (TALIS) which ranked New Zealand fourth in teachers' professionalism; and the World Economic Forum has ranked New Zealand seventh for the quality of our education. Yes, we may have fallen down a few places in the OECD's PISA test results rankings - but do we really want to become a test obsessed system like China? Innovative schools craft creative people who will invent the next iphone, while schools solely focused on testing produce compliant people to mass produce gadgets.

Our NCEA is a wonderful system that blends both internal assessment and examinations. It incorporates both the

academic theoretical disciplines (e.g. solving quadratic equations) and practical skills and knowledge (e.g. servicing a car engine). NCEA has flexibility to allow students to create their own personalised pathways, and provides parents, future employers and tertiary institutions evidence of their progress and achievement. NCEA is well aligned to our national curriculum - which fosters creativity, diversity and being future focused.

I trust that proposed changes to NCEA are not a diversion around teacher shortages and workloads issues, when clearly improving salaries and conditions is needed to make the difference in attracting and retaining quality people in the profession. No assessment system will ever be perfect, but NCEA works very well for our diverse range of students. Removing or diminishing NCEA will reduce student motivation, lower academic expectations, remove standards of achievement, and take away a valid reporting tool.

Conversation on how we could seek to improve schooling should always be welcomed to enhance student schooling experience and outcomes. Seeking to "fix" something assumes that it is broken.

Nga mihi nui

Mark Wilson, Principal



Cashmere Rowing - 'oarsome' success

Our school's young rowing programme continues to grow from strength to strength - with the highest student participation numbers, strong parent support committee, acquisition of our first two school owned boats, largest number of students qualifying for A and B grade finals at both the South Island and national regattas, and having won most medals ever for our school.

At the South Island Secondary School regatta our school had three crews win medals. This strong showing was then reinforced at the NZ Secondary School National Rowing Championships (also known as Maadi Cup Regatta) where Cashmere High School had fifteen rowers qualify to compete - and this year we won our first ever medal at this national event. Our Boys Coxed Quad (of Fraser Westphall, Joe Young, Travis Cleine, Henry Clatworthy and cox Luke Spencer) won the NZ Silver medal.



Our congratulations to all our students who were part of this year's most successful year ever for rowing at our school. Thanks also to the coaches, staff and parents who all helped provide these opportunities and enable these achievements.

Property Update - [see page 3](#)
Overseas Language trip - [see pages 14-15](#)

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LEADING LEARNING

Cashmere High School is the school of choice for families living in our zone. Students are achieving high levels of academic success as a result of their efforts and the quality of teaching. A wide range of extra-curricular activities are offered. And the school's values of Citizenship, Opportunity, Vibrancy and Excellence are not just words that sit on a page; they are an essential part of the Cashmere experience. It is, perhaps, those qualities that have resulted in the school's roll growing to record levels, currently well in excess of 2,000 (excluding foreign, fee-paying students). This is attributable almost exclusively to the high level of in-zone enrolments.

While that can be taken as an endorsement of the strategies that the school has in place and management's implementation of them, continued and uncontrolled growth puts at risk the special culture of inclusiveness that Cashmere enjoys. Often, large schools are divided into separate administrative divisions, introducing an element of separation. That is not a path that we want to follow. Further, the Ministry of Education have carried out a review of Christchurch high schools, with a view to finding a balance between the schools' resources and the new population norm that has emerged following the disruption caused by the earthquakes. We are in agreement with the Ministry that Cashmere's roll needs to be managed.

As a result, the Board recently carried out a consultation process to review the Cashmere High School zone. This considered factors such as logical geographical distances, the relationship with other schools that are part of our strong Community of Learning, and the zones of contributing schools. A number of submissions were received, and these were taken into consideration in the final proposal put to the Ministry. The Board intends that these changes will take effect immediately, being applied for our 2019 student enrolment/intake. We now await the Ministry's ratification of our proposal.

Current students attending Cashmere High School will not have their enrolment changed as a result of these changes. Further, "grand-parenting" of entitlement to the school will be in place, enabling siblings of current pupils to attend as "in-zone" students while they continue to live at the same address that was previously in the school's zone.

The Board was pleased to welcome Susan Lyall as a new co-opted parent trustee onto our Board. She is a practising lawyer and has two children at Cashmere. Susan joins us due to Graham Walker leaving to take up an employment opportunity overseas. We thank Graham for his positive contribution to the Board during his term with us.

One of Susan's first Board experiences was attending the recent annual presentations by the Heads of Faculty. Held over two evenings, the HoFs summarised and reflected on what was very successful student achievement for 2017. They also outlined new strategies and plans for 2018. The Board was very impressed with the passion and commitment that was clearly evident from how the HoFs presented and the examples of the wide range of work being done by teachers across our school. These annual presentations are a valuable and extremely worthwhile opportunity for our Board to speak directly with our HOFs and hear about the wonderful work being done in support of our students. The Board concluded these evenings full of praise for our teachers and pride in what a stunning school community we are all part of.

Kind regards

Geordie Hooft
Chairperson, Board of Trustees



Property Works update

The southern end of the new R block - with an external passageway to walk through after-hours from the front car park through to the gym and library.



The eastern side of the new modern R block.

Printed on elemental chlorine free paper, FSC certified pulp sourced from well managed & legally harvested forests.



Property Works update

The new Art Design classroom - including high-specced specialist student desktop computers.



Busy at work down stairs in one of the new Art classrooms.



Students utilising the new wide corridors and breakout spaces outside the upstairs English classrooms.



The new wide and open stairs inside R Block... one of the best features according to students keen to avoid congested stairwells.



Around the school the underground infrastructure is getting dug up and replaced. These works have been disruptive for movement around the school and aren't visible once completed - but are part of the essential services for a school.



Oops... a water pipe is accidentally broken during the works, cutting water supply to part of the school for a short time.



Demolition of our school's Performing Arts Centre



Cashmere students help create community mural project:

Cashmere High School students were a key part of a University of Canterbury "UCan mural project" participating in the initiative to revitalise an area in Woolston with a mural.

This mural is on the walkway off Catherine Street in Woolston, beside the Heathcote river, and has been revitalised with help from some of our Year 12 students in conjunction with the University of Canterbury (UC) Student Volunteer Army (SVA). Over two mornings the group first painted over graffiti and then, with the aid of a local artist, took to adding colourful imagery to the area, which is often used by locals as a riverside walk.



The UCan Year 12 programme encourages local secondary students to become leaders in their communities through volunteering while being mentored by SVA members. Along with getting out and making a difference in the community, the Year 12 students also got to learn more about the SVA, how it was founded, and the work it continues to do in the community. The students were also tasked with coming up with a project idea that they would like to implement within their own school and community before pitching it to a panel consisting of representatives from the University and SVA.



ANZAC Day remembrance services:

Anzac Day, April 25, is the national day of remembrance for the fallen of all wars, but specifically it commemorates on this date the day Australian and New Zealand Army Corps (ANZACs) landed at Gallipoli in 1915. Our school once again supported two of our local community ANZAC Day Services of Remembrance. These services were at the Halswell War Memorial, Halswell Domain, and Victoria Park Memorial for the 19th Battalion and Armoured Regiment Service. At both these public services there were very large crowds in support. Our senior students, who were involved, had a range of roles including carrying flags and the laying of wreaths on behalf of our community. As part of the Victoria Park ceremony EJ Stockman (Year 13) was invited for the third consecutive year to sing the national anthem as an unaccompanied solo performance - and yet again she delivered an outstanding performance and received great appreciation from the large crowd.



Halswell Park Service

Kermadecs Expedition

On 26 February, Head Boy Anzac Gallate and Science teacher Leith Cooper set sail on an eleven-day research expedition to the remote Kermadec Islands with the Sir Peter Blake Trust. On board the HMNZS Canterbury were twenty students from around New Zealand, selected for their leadership skills in sustainability, with a team of New Zealand's top marine biologists. The main scientific goal of the expedition was to investigate the impact of climate change on the marine diversity of the Kermadec-Rangitahua marine reserve, New Zealand's largest, and one of only four marine reserves left in the world recognised as pristine. Anzac and Leith helped the scientists on board collect marine samples in navy inflatable rescue boats and then analyse them under microscopes back on board the ship. The student voyagers helped discover three species new to the Kermadecs: the black trevally, rainbow runner and the sergeant major damsel fish. While on board the HMNZS Canterbury, Anzac and Leith also had the once-in-a-lifetime opportunity to fly in one of the navy's Seasprite helicopters around Raoul Island, learn celestial navigation from naval officers, and even go snorkelling with Galapagos sharks!



Heads of School

Year 9 Head of School

Ma te huruhuru ka rere te manu

Adorn the bird with feathers so it can fly

It has been a pleasure and a privilege watching the Year 9 cohort take advantage of the many opportunities offered both inside, and outside, the classroom. The opportunities at Cashmere are many and varied, and it is so wonderful to see students taking part and adorning their wings with feathers.

Students have just received their first of six graduation reports. It was pleasing to see so many of our Year 9 students taking advantage of the opportunities provided for them in the classroom. Graduation reports are important in that they level the playing field for students to demonstrate their skills of thinking, self-management, participating and contributing, and relating to others. A whopping 364 students gained 90% or higher in their graduation totals, with 65% of all students gaining 95% or higher. Well done to all of those students, keep up the great work!! For any students who may require some more guidance as to how they could improve their graduation grade for next time, please make sure you are discussing this with your teachers.

Our Year 9 Student Council has spent this term busily working on some exciting things for our year group. Our Opportunities Committee are in the midst of organising an inter-class dodgeball competition for the early weeks of Term 2, so keep your eye on the notices and make sure you get involved! Whilst our Citizenship Committee is developing a plan to work with our chosen charity for our year group for this year, Fill Their Lunchbox. Watch this space for how you can help get involved in this, too.

Year 9 students have also experienced great successes outside of the classroom in their chosen sports. At the Canterbury Swimming Championships, Max Gardiner gained 1st in 50m Breaststroke, William Anderson 2nd in 50m Breaststroke, Ethan Cone, Kyan Sutherland and Zen Kuwasaki came 3rd in the Boys 200m Freestyle relay, Ita Salvado Lozano 3rd in 50m Breaststroke and Ruby Kai Fong 1st in 50m Free and she nearly broke the record of 28:28 with a close 28:33 time! In Athletics, Morgan Flanagan came 2nd in the Under 14 Girls 3000m and 1st in the U14 Girls Canterbury Schools Triathlon. Ben Higgins came 1st in the U14 Boys Javelin. Paige Avery came 3rd in the Under 14 Girls 1500m and in a team with Morgan Flanagan, Kaia Jorgensen and Alannah McGuinness came 1st in the South Island Secondary Schools Adventure Racing Championships. Jessica Anderson's mixed age team came 2nd, and Sophia Gillespie, Emma Melton, Daisy York and Isabella Zinzan-Dickie came 3rd Girls team in the South Island Secondary School Adventure Racing Championships. Ben Hay also experienced success in the Adventure Racing Championships with his mixed-age Boys team placing 3rd. Other students who reached their personal best in Athletics were Gracie Pratten in 200m and long jump, and Alannah McGuinness in the 1500m. In Touch, Te Ao Marama Hema helped to contribute to her Senior Super Touch Team's success, in which she was the only junior player. Other students competing at high levels in their chosen sports were: Mhairi McLarin recently competed in a Highland Dancing Competition, where she earned numerous placings for her year group, as well as a 4th placing in the North Island Under 16 Championship Reel O'Tulloch (she has just come back from Virginia where she represented NZ

at the Virginia International Tattoo in the USA); Isabella Levestam who competed earlier this term in a Taekwondo competition in which she won a silver medal, and Marcus Blair who competed in the National Mountain Bike Champs at Cardrona winning gold in the Under 15 Downhill and silver in the Under 15 Cross Country.

It was exciting to watch the Year 9 students battle it out in this year's CantaMaths Competition. It was a lovely afternoon in the sun behind E Block, with all form classes working hard in their teams. Later on in the year we will send two teams to the regional competition. Well done to all our competitors for this upcoming event.

Well done to all those students and the many more who are working hard and taking advantage of all of the opportunities that come their way!

As always, please feel free to get in contact if you have any concerns or queries, about our rangitahi via email (bea@cashmere.school.nz) or phone (377 4726).

Aysha Beer
Year 9 Head of School



Heads of School/Humanities Council

Year 10 Head of School

Term 1 has been a busy start to the year. Most of the students have been working hard and settling into the requirements of their Year 10 studies. As Year 10 students, they are taking up more of the opportunities on offer. With most students getting involved in Music, Sport, Councils or other groups/societies around the school. This allows students to access leadership opportunities within their groups and teams either now or leading into their senior years at Cashmere High School.

The Term 1 Graduation Reports reflect the focus and collaborative nature of this year group, with 80% of the year group gaining over 90% on the Key Competencies reported. Developing these strong working strategies this year will definitely benefit the Year 10 students leading into their NCEA Level 1 courses next year. Parents and caregivers continued support in helping their children develop these self-management skills is much appreciated and these efforts will help shape your sons and daughters for the future.



The Year 10 students competed well in their House groups for the House Athletics this Term. The vibrancy of their outfits supporting their House team really added to

the colour and fun of the days' events. As a cohort their Citizenship was demonstrated as the most generous year group. Collecting the largest amount of money for the relief effort in Tonga. This was part of the Humanities Councils fill a jar fundraiser.

The Year 10 students have also been part of the Cantamaths inter-form competition which allows four students representing their form class to compete against

the other classes. The questions are based on a range of mathematical and problem solving questions. The top two teams will now go through to the Regional Competition which will be held in the Horncastle Arena later on this year.



The Student Council has also been busy generating ideas for events and activities for the year group. This Council has been effectively led by our two lead students Jono Blackie and Sophie Hartshaw. The activities group have led the way by organising a inter-form Dodgeball tournament this term. I was pleased to see the support of the form classes for their teams. Also the enthusiasm of those competing in their class teams. The organisation was well managed and resulted in a smooth running event with 10BUB coming out as champions for 2018, following on from their success last year too. Students are encouraged to look out for further details on any upcoming events either through the Daily Notices, Form Class Reps or the new Instagram group set up by the Communications Group within the Council.

Overall it has been a great start to the year and I look forward to seeing the year group continue to grow and mature as a key part of the school culture.

Please make contact with me if you have any questions, concerns or feedback.
Email: tlm@cashmere.school.nz and direct dial 337 4720

Nicky Tindall
Year 10 Head of School



Humanities Council

The awesome group of 40 plus students in Cashmere High's Humanities Council have again been showing their citizenship. In Term 1 students got off to a roaring start by collecting donations for the Heart Foundation in exchange for notes and heart-shaped chocolates being delivered to students in class. They delivered over 200 notes and raised \$223. A big thanks to The Warehouse Barrington for donating the chocolates. Students also raised funds for the Red Cross' Pacific Disaster Fund which is working in Tonga and other Pacific Islands in the wake of Cyclone Gita and is restocking its emergency response kits. The 'Jars for Tonga' collection and subsequent sausage sizzle raised around \$600. The Year 10s took out this contest with an impressive effort of over \$190 just from their year level and Mrs Tindall was presented with our new Most Generous Jar Trophy as acknowledgement of her year level's generosity. Kia ora mo tou koutou atawhai! Thanks for your generosity and caring as a community.



Can you help the Humanity Council raise \$10,000 for Sudanese refugees?

This year, the World Vision 40 Hour Famine on 8-10 June will raise funds for South Sudanese refugees stranded in camps in Uganda. Funds will go towards necessities such as food, water and shelter and also to trauma counselling and education. Support our fundraiser at: tinyurl.com/CHS40hrFamine



Heads of School

Year 11 Head of School

Kia ora koutou,

Term 1 has been a very busy term as the cohort has taken onboard the challenges of NCEA and getting used to the rigors of internal assessments. Overall everyone has made a very successful start to NCEA with numerous assessments completed and students beginning to gather the credits needed to gain Level 1 NCEA.

The year group has also hit the ground running in the co-curricular aspects of school life. With the step up to the senior years at school also meaning many of our Year 11 students are taking on leadership roles in various areas of the school. It has been wonderful to see so many of our students living out the school's COVE values in a variety of ways.

One such student who is striving for excellence is Matthew Ownsworth who is a very talented track cyclist. During



March Matthew competed at the National Track Cycling Championships in Invercargill. Matthew attained several personal best times in various events however the highlight came in the U17 Boys Team Pursuit. Riding for Canterbury, Matthew and the team won the Team Pursuit National Title beating Waikato-BOP in the final.

Jacob Waldron is another student who is excelling in his chosen field. Jacob is a talented athlete who has been

developing his skills in the shotput event over the past couple of years. He won the Boys Shot Put 5kg Under 15 with a throw of 11.50m at the Canterbury Championships. Jacob also won our school Intermediate Boys Athletics Champion and was invited to throw in the Big Shot competition. At the Big Shot Jacob placed 5th in the U18 Men's with a throw of 11.18m. To be invited to throw in this competition that featured Commonwealth games competitor Tom Walsh, is an outstanding achievement.

A big congratulations must also go to the boys who were part of the silver medal winning Boys Novice Quad at the Maadi National Rowing Regatta. The team included Joe Young, Travis Cleine and Luke Spencer from our year group.

Amongst all of the hectic school work and extra-curricular activities there are a number of wonderful students giving back to our community. Two such students are Cameron Hudson and Charlotte Doogue who are the Year 11 representatives in the Cashmere Volunteer Army. Cameron and Charlotte have worked in Term 1 with the University of Canterbury Student Volunteer Army on several projects. This included the painting over of graffiti and the addition of a new mural to a stretch of wall along the Catherine Street walkway.



Cameron Hudson and
Charlotte Doogue

The NCEA information evening held in Term 1 saw a number of parents gain insight into the assessment systems that our cohort are attempting. This evening provided a great update for those parents unfamiliar with the systems. As ever the open lines of communication between students, teachers, whanau and the school are important in ensuring students reach their full potential in NCEA. If you have any questions regarding assessments or any aspect of your students life at Cashmere please feel free to make contact me.

All the best for the busy Term 2 and I look forward to continuing to see our students reaching for their personal best.

Tom Wilkinson
Year 11 Head of School

International Poetry Success

Earlier this year, Luzy Ozich of Year 11 entered her poem, 'Realm Of No Man's Land,' into an international poetry competition "Never Such Innocence" which aimed to engage students in the First World War Centenary. The judges were extremely impressed by the poem, and she was selected as one of the runners-up out of 6,700 entries. Her poem will now be published on their website and in the Winners' Booklet.

'Realm of No Man's Land'

*Come, grace me with a muddied foot and a muddied face.
Push off and forwards with dampened breath and stagnant water thin.
Take a risk with rotten white and open needy palms.
And join me lying, deep in dust. Enter no man's land.*

Be at peace with what you've done, and what you may soon do.

Put your faith in one man's soul, raise that torn flag up and out.

*It's a crime of war to gun you down, but who would ever know?
People change, for good or bad, here in no man's land.*

*It's in God's grace that you are here, you have a part to play.
Take in a breath, sharp and cold, piercing, ragged, thin.
Wait a moment, the choice is yours. To stand or turn and run,
You can't help it, no one can, the thoughts of no man's land*

*Because voices call, they urge to flee, an echo in the waste
You can join them, have no fear, your job can be complete.
Let go of reservations, embrace a pure taste.
The devil's cries ring loud and pure when in no man's land.*

*It may matter much, the choice you make, once your hand is raised
So allow yourself to fall away, and raise that hand up high.
You are a cost in an endless story, your moment has just passed
Did you do what must be done, in the realm of no man's land?*



Heads of School

Year 12 Head of School

Term one has seen our year 12 students becoming familiar with the challenges and opportunities of Level 2 NCEA while still enjoying participation in the wider school life. Being able to balance the competing demands of academic, cultural, sporting, social and home commitments is a mark of maturity and good time management. As they mature towards becoming young adults, our students need support and guidance from all the adults involved in their lives to master these complex social and intellectual skills.

On the whole, our Year 12 students are juggling their various tasks and challenges with energy and dedication. It's fantastic to see so many students developing and demonstrating our core values through a variety of roles, including participation in committees, charities, sports, volunteering and cultural activities. During this term we see our Winter Sports program roll out, with many Year 12s in key roles as not only players but coaches and captains. Please do come along to support our teams when you get a chance!

At the time of writing, we have only 20 academic weeks of teaching left in the year. This means the pressure is on to make sure students are on track with their assessments. Given that many courses at Year 12 involve long term projects and folios, or juggling deadlines which stack up closely, time management is more important than ever before. The students have access, via their Lifeskills classes and website, to a lot of resources which provide guidance on study methods and time management. Whilst we encourage Year 12 students to be responsible and independent, the reality is that many will still need our support and guidance. A simple way to help is to go through the assessment information your young adult has been given and check that they have a plan for completing each one. If they are struggling with one or more subjects, please contact me and the teacher involved. Our goal is to have all students achieve Level 2 NCEA, whether with us or another provider, so

get in touch if you think help is needed.

Our Head Students, Nathan Balmer and Jess Tater are growing into their roles with enthusiasm, participating in decision making and planning with the wider school Student Council. With the support of the Year 12 Student Council, Nathan and Jess have several fundraising events planned for the rest of this year, starting with a multisport interclass competition this term. The charity that the whole Student Council has decided to support this year is Liter of Light, which aims to provide poor communities throughout the world with a cheap source of lighting that can be produced and distributed locally.

A much anticipated event beginning to loom on the senior school calendar for next term is the school formal. Students are reminded that their attendance at this event is contingent on evidence of a positive attitude and good attendance (90% minimum) in all their classes.

Throughout all activities here at Cashmere, there are opportunities for students to demonstrate their leadership skills. In just three months time, applications for: Head Students, Heads of House, Prefects and other leadership roles will be in process. We will promote these in assemblies, form classes, and on the Cashmere Year 12 Facebook page so please encourage your young adult to take up these opportunities.

Waiho i te topioto, kaua i te toiroa.
Let us keep close together, not wide apart

As we continue to work together with our parent, whanau and caregiver community to support our students, I reiterate that a warm and open connection between home and school is fundamental to student success. If you wish to contact me, please do so via email: hvm@cashmere.school.nz or phone: 377 4711.

Nga mihi nui,
Margaux Hlavac, Year 12 Head of School

Year 13 Head of School

Term 1 saw the most challenging and difficult time for this cohort to date, with the loss of Tom Fastier. Our thoughts are with Tom's family as they continue to come to terms with their loss.

It has been wonderful to see how all members of the Year 13 cohort have come together in this difficult time and supported each other. Whether this be through wearing a black arm band, helping with Tom's funeral or just being there for a friend, we have witnessed many fine examples of students being admirable citizens and "putting their hand up, not out".

Year 13 is an extremely busy one for students as they work hard to complete their final year of NCEA, get involved in House events, other extra-curricular activities and juggle this with planning their future pathways beyond Cashmere High School. I encourage students to make an appointment with Mrs Newton (new@cashmere.school.nz) our school Careers Advisor, or myself, should they wish to discuss anything regarding their future pathway. There are many information



sessions continuing throughout Term 2 so students need to continue to stay up to date with their school emails, our year group Facebook page and school careers website.

Some notable mentions from Term 1 include our performer's outstanding results in the Sheilah Winn Shakespeare Festival (Jess Tozer, Issy Green, Spencer Hayes, EJ Stockman, and Jedd Hawker). Emma Kloss for again being selected and representing the NZ Womens Ice Ferns and Eric Tham and Thomas Reiner for their work with the NZ Red Cross helping disaster relief on the West Coast during the recent cyclone.

It has been great to see Year 13 students balancing academic endeavours with extensive involvement in extra-curricular activities. However, students should be reminded that whilst they are allowed to be off school site during study breaks and at lunchtime and interval, this is no excuse for missing class or being late.

As always if you have any concerns or queries don't hesitate to get in touch with me directly by phone (3374721) or email (bzh@cashmere.school.nz).

Hayden Beaumont
Year 13 Head of School



Inter-House Competition

The House Competition for 2018 began with three events in Term One. We started the year off with a fantastic House Athletics Day on the Top Field. The weather was cool but fine and the rainbow of House colours provided the backdrop for a day of excellence and enjoyment. Records were broken throughout the day and the overall House placings/results were very close. Congratulations to Cooper for winning their second straight House Athletics Cup. House and individual winners were:

<i>Under 14 Boys</i> Luke Jones Sheppard House	<i>Junior Boys</i> Louie Howell Blake House	<i>Intermediate Boys</i> Jake Waldron Blake House	<i>Senior Boys</i> Gareth Evans Cooper House
<i>Under 14 Girls</i> Gracie Pratten Britten House	<i>Junior Girls</i> Ely McTaggart Cooper House	<i>Intermediate Girls</i> Martina Conner Rutherford House	<i>Senior Girls</i> Maggie McInnes Blake House

Relay winners
Ngata House

Overall House rankings for Athletics Day
1st Cooper
2nd Sheppard
3rd Ngata
4th Britten
5th Blake
6th Rutherford

The sporting theme continued with our second event for the year, the House Olympics. Each team selected four teams of evenly mixed genders and year levels to contest Netball, Basketball, Football and Dodgeball over the course of a week. A great time was had by all involved with another close set of results. Rutherford, spurred on by their disappointing Athletics Day result pulled out all stops and managed to see off their rivals for a very well deserved win over all.

House Olympics Results
1st Rutherford
2nd Cooper
3rd Ngata
4th Blake
5th Sheppard
6th Britten

We planned to end Term 2 with a Talent Quest on the Front Field on Mufti Day but the weather was poor and we have had to postpone this event until later in the year. Auditions went well and we have eight wonderful finalists all lined up. The extra time gives them more time to practise ... so it should be a great show! The Mufti/Charity Day raised just over \$1700 for the very worthy cause, Youthline.

Term 2 has two House Events to look forward to - the fast paced, Canta-Math style Quizmere general knowledge event on May 17th (Week 3) as well as the Fashion and Wearable Arts Show on June 28th (Week 9.) The theme for the Fashion and Wearable Arts Show is 'Continental' with each House having selected a continent to represent through the mode of fashion.

Current House Standings and Points		
1st	Cooper	34 points
2nd=	Ngata and Sheppard	24 points
4th	Rutherford	16 points
5th=	Blake and Britten	14 points

As always, involvement is the key. Get involved in the House activities ... they provide great opportunities to meet new friends, support your House groups and add to the vibrancy and excellence of the school culture.

Blair Johnson
Deputy Principal



Faculty of Mathematics & Statistics/Debating

In the Mathematics and Statistics Faculty we are always striving to create positive environments and experiences for students. We know that mindset plays a huge role in developing knowledge and skills. Students who feel comfortable enough to ask questions, make and learn from mistakes and take risks in this subject allows them to make greater progress. Our initiatives within the Faculty remain focused on developing the best in our students through a variety of tasks and activities which involve real world situations and hands-on learning. We continue to try new approaches as we strive to respond to the changing needs of our learners and subject area.

We have recently become part of a Kahui Ako/ Community of Learning (COL) which will involve a greater collaboration with our feeder schools. There are a number of goals set by the COL which focus on improving student outcomes within the Junior and Senior school.

As part of the COL initiatives, in Term 1 we have had Dr Roberta (Bobbie) Hunter and her team from Massey University in for professional development on her pedagogical model of 'Developing Mathematical Inquiry in a Learning Community' (DMIC). This approach has been effective in engaging all students and has challenged their ability to communicate and justify solutions to rich problems to their peers.

We have been delighted with the willingness of students to engage in our classes and it is a pleasure to see the success the students have been making. We would like to congratulate all the students who gained endorsement in NCEA, with a special congratulations to those who achieved Scholarships in Level 3 NCEA last year:

Statistics: Lorna Pairman
Calculus: Liam MacDonald

Our Mathematics and Statistics Faculty is keen to ensure all students are given opportunities for further learning. We continue to offer tutorials where students are welcome to access support and/or extension. These are run by the teaching staff with help from our incredible group of Prefects. Tutorials are held in S4 (classroom) every day, as well as in the Whare on Tuesday lunch with Mr Ritchie.

Cashmere Debaters - New Canterbury Champions

Battling through an intense weekend of Senior Debating in March at the Canterbury Senior Debating Regionals, Cashmere High School won the title of Canterbury Champions. Jess Tater, Lilly van Keulen and Charlotte Boyle, our most experienced debaters, are to be congratulated for this amazing achievement. With less than an hour preparation for each debate, the debaters completed three on the first day of competition in a winning streak against St Bede's College, St Andrew's College and Rangī Ruru. On the second day of the competition we faced our nemesis, St Margaret's College who had two Canterbury Representatives on their team. Unfortunately, we lost and it was a nail-biting wait to see if we would progress to the semi-finals on speaker points. Excitement in reaching the semi-finals was tempered by the realisation that we would again face St Margaret's College. However, Cashmere rose to the challenge



This year, the inter-form Cantamaths competitions for our Junior students took up a new venue outside on the field as the PAC was no longer available with the continuing building work. The weather was kind to us and the event ran very smoothly. The teams showed some excellent problem-solving skills and the eventual winners were:



Year 9

1st - Felix Huang, Kaia Jorgenson, Lucy Watt, Mario Raxworthy
2nd - Isaac MacDonald, Skyler Morison, Lachlan Walker, Lewis Hawkins

Year 10

1st - Reuben Clarkson, Ben Moore, Levi Franks, Adam Kennedy
2nd - Ryan Hamilton, Sam Coughlan, Claude Southwick, Jake Van Keulen

These top two teams will now go through to the Regional Competition at Horncastle Arena later this year.

Dr Michelle Dalrymple
Head of Faculty

winning in a split adjudication. Marion College managed to defeat current champions Christ College, and we met them for the first time in the final at the Under-croft at the University of Canterbury. With a large audience and seven adjudicators, the pressure was on for the moot "This House would impose a tax on companies which replace workers with robots and machinery." As the negating team, Cashmere developed a strong case against introducing such a tax. The seven adjudicators were unanimous in their decision and awarded the win to Cashmere. Lilly van Keulen and Jess Tater also received "Promising Speaker Awards", and Charlotte Boyle was chosen as the "Most Promising Speaker of the Tournament".



Social Sciences Faculty

In 2018 we welcome two new staff in Commerce - Matt Benassi (Darfield High School) and Paul Connor (Hagley Community College) - and three first year teachers in Social Studies - Jessie Robertson, Nicholas Orr and Stephen Lefevbre. It is great to see the new ideas these staff bring to the Social Science Faculty. They join a staff of dedicated and highly professional individuals whose hard work in and out of the classroom provides students with an array of learning opportunities.

Nick Moyle
Head of Faculty Social Sciences

Commerce on Wellington

For 16 astute Year 12 Commerce students learning about the economy didn't stop for the Term 1 holidays. Mr Ching and Mr Meates lead a jam-packed itinerary to Wellington that included visits to Parliament, Trademe Headquarters, Treasury, the Reserve Bank, an ANZ trading floor and the Supreme Court. It was a wonderful opportunity to make the study of the commerce subjects come alive.

Students were exposed to the contrasts of working in both the private and public sectors. Many found the relaxed start-up feel of the Trademe Office particularly appealing. Although it was hard to tell if this was driven by the fact that the building features a stainless steel slide allowing workers to move from the fourth to the first floor of the building in seconds!



On the trading floors of ANZ students were exposed to multi-million dollar trades as Australian CPI data arrived during our visit. The world of bond, stock and derivative trading was an eye opener for everyone. One trader was so impressed with the questions of one of our students that he jokingly told the floor manager that he should hire her.

In the Supreme Court of New Zealand, we learnt about the role of the highest court in the land. Because no cases were in session students were able to don some legal gowns and make mock legal submissions in the main court room. All were relieved that the guide released us from the old jail cells located under the building.

Overall the trip went very smoothly and we returned feeling energised for the new term. We were incredibly privileged to get a sneak-peak into the wide ranging career opportunities in the capital city. Perhaps one of these students will return to Parliament or the Supreme Court to make real submissions one day?"

Historic Dunedin

The weather smiled on us as we took over 40 Year 12 students down to Dunedin to research the Otago gold rush and the subsequent arrival of the Chinese miners, and the imprisonment of the Parihaka ploughmen in Dunedin.

After a very early 6.30am Sunday morning start, and some sleepyheads on the bus, we headed to the main street of Oamaru for a walking tour about the gold rush and the 'architecture of prosperity' evident in the main street. After that, we headed to Dunedin for a quick lunch and then out to Larnach's Castle to look at William Larnach's connections to the gold boom and the invitation to Chinese miners to come to the province. On the way, we stopped at the contentious Andersons' Bay Caves to consider the historical debate over whether the Parihaka prisoners were housed there. Our next stop was Olveston House, another example of the gold boom prosperity that the Chinese miners never really saw. With 41 very hungry teenagers by that stage, a feast at Greast Taste Restaurant was in order, showing the continued contribution of the Chinese community to Otago's economy, and we finished the day with a tour of the 1890s Dunedin Prison on the site where the Parihaka ploughmen had been held. This was damp and cold even in summer and gave an insight into why so many Taranaki prisoners died of lung disease.

We packed in many activities on Day 2, after a quick breakfast and very efficient pack-up we headed to the Northern Cemetery, to visit the memorial to the political prisoners from Taranaki who were buried there in unmarked graves, and whose bones have never been able to be returned to their whanua/ place of birth.

Finally, we visited the invaluable Toitu Settlers' Museum. Local historian Sean Brosnahan gave two information-packed lectures on both the Chinese and the Parihaka ploughmen and students were able to explore the galleries and archives to gather primary evidence, and then the museum guide took us through to the spectacular Chinese gardens with their detailed plaques on the history of the miners in Otago. Apart from a minor hiccup where the gardens underestimated the desire of Cashmere students to sample their authentic dumplings, which made us depart a bit late, the whole trip went very smoothly. Thank you to all the students involved who conducted themselves wonderfully and thank you to Paul McFadzien, Ellis Annesley and Margaux Hlavac for giving up their time to travel with us.

In case you were wondering, the dumplings were indeed worth the wait.

Mihi atu, Vanessa van Hoof



Larnach's Castle



Aroha for Akaroa

Ma nga huruhuru, ka rere te manu.

By the feathers, the bird will fly.

This whakatauki explains that when people acquire wisdom and skills they can realise their potential. Our 42 Year 13 History students took the opportunities offered to them on the Akaroa trip to add many feathers to their cloaks of marama/ understanding and used the knowledge and skills gained to not only do very well in their two 5 credit internal assessments but also to gain a wider knowledge of the history and significance of Waitaha/ Canterbury and all its people.

We departed on Monday morning to the site of the historic Kaiapoi Pa, where local rānaka representative Joseph Hullen shared his wisdom with us, acquired through archaeological examinations of the site, in a no-holds-barred talk (which Liam especially will never forget!). From there we headed to Akaroa for lunch and then a visit to the hugely significant site of Takapaneka, where a massacre of Kai Tahu people by Te Rauparaha and Ngati Toa occurred in late 1830 that would shape the history of Aotearoa forever. This was followed by a walking tour of other historic sites around Akaroa, including the waterfront as the site of Kemp's Deed, another event that has had a huge impact on our province.

Some students managed to fit in a quick dive off the wharf as it was a scorching day! Others settled for an icecream to cool them down. Following this we heard from Victoria Andrews who was part of the campaign to get Takapaneka made a reserve. Then we headed to the spectacularly beautiful Onuku Marae for a powhiri and some very yummy kai, finished off with chocolate brownie and icecream. Students were then able to explore the surrounds of Onuku, one of only three locations in Te Wai Pounamu/ the South Island where Te Tiriti o Waitangi was signed. Some snatched the opportunity for a second swim off the beach! The night ended with mihimihi where we got to know each other and reflected on what we had learned and experienced so far.

On Day two we packed up the marae with typical Cashmere efficiency and the mana whenua were very much impressed with the hard work and cooperative skills of our tamariki, and we closed with a poroporoaki acknowledging the great hospitality we had experienced. Then we headed to Onawe Peninsula, site of another of Te Rauparaha's massacres of Kai Tahu on 1832, before finishing our trip with a visit to the French Catholic Church and French Cemetery and Akaroa's tiny gem of a museum where students were provided with masses of invaluable research from their archives. We were very proud of how all our students represented themselves and how hard they worked.

Thanks to Detroit Stirling, Kaitlyn Wylie and Ken Thomson for another highly successful field trip.
Nga mihi nui, Vanessa van Hoof

Tourism Arrives at Christchurch Airport

On the last day of Term 1, two classes of Year 12 Tourism students travelled to Christchurch Airport. Here Gareth Williamson, the Christchurch Airport Airline Development Manager, spoke about the growth in flights into Christchurch Airport, the large number of jobs at the airport and future development plans.

We then went to Apex Rentals to hear from Manager Lester Moore about the challenges in running a rental car business. It was pleasing to hear him emphasise the job opportunities available for keen school leavers. After morning tea, we had the opportunity for a tour around the International Arrivals Hall with MPI and NZ Customs. Here the students experienced searches by food and drug dogs, checked out some of the contraband being brought into the airport and the surveillance at passport control. As one Customs Officer said with the number of cameras and their ability to zoom in, the Arrivals Hall is no place to pick your nose!



After lunch at Spitfire Square we walked to the Sudima Hotel and had a tour around the different rooms available. Again Maree Welgus stressed the future job opportunities at this hotel and the soon-to-be-opened Airport Novotel.

This was a good day out and gave students plenty to see, hear and learn from people who employ school leavers in various roles at Christchurch Airport.

Geography Road Trip

On Wednesday 4th April, 50 Year 12 Geography students met at school and started a three day trip to Twizel and Aoraki / Mount Cook. The aim of the trip was to complete a research internal looking at how wilding pines are changing the environment in the Mackenzie Basin.

The group stopped at several sites on the way to Twizel, along Lake Pukaki, to measure, count and analyse how the trees are changing the area. Some students started to manage the spread of the pines themselves. The second day was spent travelling to Mount Cook Village, where we had amazing weather and views of Aoraki and the Southern Alps. The tramp to Lake Tasman and swim at the Blue Lakes was a highlight, although the sub-zero temperatures stopped most students from swimming.



Overall the trip was a success and the students returned with a new understanding of pines and appreciation for the South Island High Country.



This term has a focus on extensions and payment of fees for NCEA.

Extensions:

Extensions are awarded to students who have missed an assessment for either a school based activity or an external event. School based activities are covered by automatic extensions. External events need some formal documentation to ensure the legitimacy of the extension. For illness or injury, a medical certificate from a doctor or hospital is the most appropriate documentation. The school nurse can provide a one day extension if she sees the student on the day of illness or accident.

For bereavement, the order of service from the funeral is usually sufficient and if travelling abroad copies of flight documentation helps in allocating length of extension. If further extension is required then a medical certificate for the student can be sought to cover absence on emotional health grounds.

For participation in national events, students will need an official letter from governing bodies involved and travel plans to show there is not a "holiday" component to the trip.

There are no extensions for technical malfunctions with regards to devices or internet cut out. Students are advised to not only store their work on their device but also to have a copy in the "cloud" and a copy on a pen drive so in the event of device failure there is a backup. We are aware that at times entire network does go down and so it is essential that students plan their time in advance and ensure they have backups of all work.

Fees

Many of you will be familiar with the fee structure set out by NZQA and for 2018 the fees remain at \$76.70 for students. Financial Assistance requests can be made via the school's Payment Centre.

The fee structure for NZQA qualifications is:

Candidates, who have not paid entry fees, will not have results for that year used to award qualifications.

Fee structure for domestic candidates	Fee for 2018 incl GST
Entry for all NZQF standards	\$76.70
Scholarship entries	\$30 per subject
Fee structure for international fee paying candidates	Fee for 2018 incl GST
Entry for all NZQF standards	\$383.30
Entry for each Scholarship subject	\$102.20 per subject

Additional information is on the school Moodle page with details for reconsiderations etc. Please check these and the NZQA website for further information.

The final date for payment of fees is 1st September 2018. After this date, the invoice will be reversed and payment of fees must be paid directly by the caregiver to NZQA. Late payments to NZQA after this date could incur a late fee.

Eligibility for Financial Assistance

To be eligible for financial assistance the person applying (normally the parent or guardian of the candidate, but may be the candidate themselves if they are a beneficiary) must be the fee payer and meet at least ONE of the following criteria:

- For a benefit-based application you must be receiving a Work and Income (WINZ) or Study Link benefit, or have a Community Services Card.
- For an income-based application you must be eligible for a Community Services Card (but do not currently have one).
- For a multiple candidate application you must have two or more children (2) taking these qualifications in the same year, regardless of your income. If your family fits any of these criteria, a Financial Assistance form should be collected from the Payment Centre, completed and returned BEFORE Monday 27th August 2018.

	Beneficiary-based assistance	Income-based assistance	Not eligible for beneficiary or income-based assistance
One child who is a candidate	\$20.00	\$20.00	\$76.70 for NQF standards and up to 3 Scholarship subjects (full fees)
Two or more children who are candidates	A maximum of \$30.00 per family	A maximum of \$30.00 per family	A maximum of \$100.00 per child and \$200.00 per fee payer (where fees are payable for more than one candidate)

How much will I need to pay?

Most fee payers with two candidates entering for NQF standards this year are not eligible for multiple candidate financial assistance.

The School Website and Moodle

The school website has a specific tab that deals with NZQA matters. At the moment there are some key questions that arose from the parents NCEA evening: <http://www.cashmere.school.nz/academic/qualifications.html>

The school also has NCEA information on the schools Moodle home page by clicking on the NCEA/NZQA logo you can navigate to further information.

Learner Login and NZQA App for Students

In late June students will receive their unique NSN number. All students who have been entered for NCEA will be able to login to see their results that we have submitted to the NZQA database. To do this, navigate to the NZQA website - <http://www.nzqa.govt.nz>, and then follow the links shown below...

Home > NCEA > Information for students > login to see your results

From here there is a simple registration process which will give access to a listing of not only current results for internal assessments, but also a complete listing of all standards a student has been entered for in 2017. We update this every month from our school database. All Year 11 classes will run through this process in form class later in Term 2.

NCEA student App

NZQA have also created an app that students can download from the google play store or the app store. Students need to search for NCEA student. Once downloaded it will require individuals to set it up, this could be helpful for the students to track results

If you have any queries at all, please don't hesitate to call or email.

Laura Martin
Principals nominee
Email: mil@cashmere.school.nz



Space Camp 2018

The positive messages and impact from our Space Camp trips has been spreading, resulting in our 15 Cashmere students being joined by 17 additional students from Hagley and Unlimited in Christchurch, plus Logan Park and Otago Boys' from Dunedin. The benefits of this collaboration were a reduction in cost, gaining of new ideas and perspectives from the staff and students, plus the formation of some great new friendships.

After long flights and a night in Dallas we arrived in Rocket City, or Huntsville, Alabama for a week at Space Camp USA. Experiencing a full on programme where the students were woken early each day and put through astronaut training until 10 o'clock at night. They trained on rocket and space station simulators, attended lectures on space exploration and rocket systems, built and launched rockets, experienced working in space by scuba diving, and carried out a three hour simulated mission as pilots or mission specialists to land on Mars.

Then it was off to Florida for the second part of the trip, the main purpose of which was to visit the Kennedy Space Centre and see where the rockets are actually launched. It was inspiring to see the Space Shuttle Atlantis in its battered beauty after travelling millions of kilometres in space. The tour around the launch facilities was a highlight, seeing the massive crawler used to transport rockets, the launch pads now being used by Space X and others, plus learning about the Apollo programme through a brilliant re-creation of the launch of a huge Saturn V rocket 'live' in the original mission control room. We could see that the commercial space industry has really 'taken off', with a big increase in the number of launches, most with satellites for communication, crop monitoring and much more.

We managed to fit in many other activities while in Orlando including three days at Disney World and their youth education programme. We learnt how they use light and sound to create special effects, with a rare trip backstage to see the 'ghosts' in the haunted house. In another session the students compared the energy required to run roller coasters through loops, tight curves or sudden lifts and drops, followed by riding the coaster in Space Mountain and more. We also managed a morning at a local High School, plenty of alligator spotting (there was even one in the river next to our hotel) and still fitted in time to kayak with manatees and to swim in the warm Atlantic Ocean on Florida's Space Coast.

The trip was made especially enjoyable through the good behaviour and positive attitudes of the group members who were always prepared to take on any challenge. The Cashmere students were:
Alec Barbarics, Emma Brook, Jason Christie, Liam Cuthbert, Tyler Enoka, Logan Fann, Holly Flood, Eddie

Hogan, Samuel Kinley, Ash Kirk, Joshua McKernan, Sheena Peng, Renee Petersen, Ellen Porter and Logan Wright.

Thanks too must go to Damian Cranney, Jo Eaton, Murray Thompson and Miranda Satterthwaite, the other teachers on the trip who made everything run smoothly for the team.

Finally we left America with the words of astronaut Gene Cernan to inspire us. He was the last man to walk on the moon and told us about his feelings as he gazed at the earth from the surface of the moon. Like most other astronauts he was overwhelmed with the sense of life emanating from earth, and the realisation of how fragile the earth looks in the vast black emptiness of space. His first message was that we all need to protect our planet and manage its resources wisely. Then secondly he asked us to eliminate the word 'impossible' from our thinking. If he could walk on the moon, what could the next generation do? He challenged us all to work hard to achieve our own dreams and make the impossible a reality ... which starts with each and every lesson and assessment at Cashmere High School!

David Paterson
Head of Faculty



Technology Tour the USA

On Wednesday 11th April, 14 Food Technology, four Digi-tech students, 14 Fashion/Textile Technology students and four staff, Deidre Lum (main organiser & TIC Food), Courtney Page (TIC Fashion/Textiles), Leanne Cropp (TIC Digi-tech) and Tom Wilkinson (Yr 11 HOS) departed for the USA for 17 days. Starting in San Francisco, then onto New York and our final destination, Washington DC.

The purpose of the trip was to visit industries and people involved with our curriculum areas. Some places we visited were Google NY, Ghost Robot (a small advertising company in Brooklyn), Institute of Culinary Education, Parsons School of Design, and The Fashion Institute of Technology. We also went on a Lower East Side food tour, where we tasted Knishes from an established Jewish Bakery, Bialys, Pickles, Dumplings from Chinatown and the list goes on. We were very thankful it was a walking tour to work off all the kilojoules.

The blog <http://lxd2018.blogspot.co.nz/> during our trip was a huge success, particularly for family members who had an invested interest in their child or grandchild on the trip. The blog was purposefully for the families at home to read about the activities on the trip. It had plenty of photos to show parents that their child was 'present', as many of the students had messaged their families about their shopping and left out any information about the actual learning experiences.

Other tourist attractions we went to were the NY Yankees baseball game, the Lion King musical, Statue of Liberty, Empire State Building, cycled around Central Park, MET Museum, Guggenheim, night tours on the bus, walked along Golden Gate and Brooklyn Bridges, visited the White House, Alcatraz, various Smithsonians, the Zoo, Madam Tussards and had dinner at the Hard Rock Cafe in Times Square. We also took a coach from New York through Pennsylvania and stopped in an Amish village

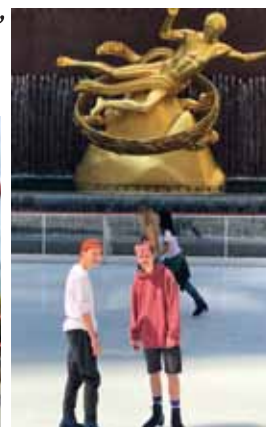
for a sit down American lunch of fried chicken, mash and soda (getting with the lingo) however restrooms were hard to find!

The trip was a learning experience for everyone, with new and old friendships developed and memories made. Some learnt to be more independent, as they had to do their own washing. However we did have a run of pink clothes!

Deidre Lum
Teacher in Charge

Feedback from families was positive and endorsed the trip:

"I believe the teachers were absolutely fabulous, the group bonded really well and they all had the time of their lives. Amazing life experience for all. I felt really confident as a parent in the organisation and safety of the group and felt the kids were treated like young adults with responsibilities and would apply again in a heart-beat for my child to be part of the experience. Thank you so much for the opportunity and a massive thank you to the teachers involved. You were fabulous. !!"



Arts Co-ordinator

Term 1 of 2018 started much the same as previous years except for the unavailability of our PAC (Performing Arts Centre) due to it being prepared for demolition. We are looking forward to seeing our new facility up and running in the coming years, but in the meantime we will be looking at performing outside of school in the local area. Sign up day for Music Activities was another huge turnout of students wanting to participate in our music programme in some way whether it be orchestra, stage band or choir. As with most years it does take a bit of time to get things going at the start of the year but we did have a few events worth mentioning.

For the seventh time some Year 13 Japanese students performed at the Japanese Society of Canterbury's Japan Day Festival with a well rehearsed Shodo Performance.

On 6th March we had the opportunity to take 31 students to the Dress Rehearsal of New Zealand Opera's performance of Tosca. This was an amazing evening and I think that all students (and staff) were impressed by the outstanding performance by a world class group. Some students also had the opportunity to attend a Voice Masterclass with Orla Boylan (who played the Title role of Floria Tosca in the Opera performance) at the Piano on 13th March.

On the weekend of March 17th our Pasifika group performed at the prestigious Pasifika Polyfest 2018 held at the Dallington Red Zone.



On Sunday 8th April, Cashmere presented three performances at the Canterbury ki te Tonga regional festival as part of the annual Sheilah Winn Shakespeare Festival. The three performances comprised of a five minute piece from Richard III, directed by the students in the group, who were William Morgan, Jedd Hawker, Jess Lange, Ash Tookey, Daniella Damm, EJ Stockman, Alexandra Ketko, Gilly Penwell, and overseen by teacher Stephen Lefevre. This group were award "Most innovative use of set". Our second performance was another five minute piece from Henry V, student directed and performed by Jess Tozer and Izzy Green. For this piece the students had to learn French, and for their efforts were awarded most "Innovative interpretation", and "Best Comedy". Unfortunately they narrowly missed out on being selected for the National Festival in Wellington. Our final piece was a 15 minute Teacher Directed performance from Romeo and Juliet, co - directed by teacher John Ussher and ex-Cashmere student and New Zealand Youth Shakespeare Company alumnist Miriam Qualls. Students involved in this piece were Jorja Farrant, Charlotte Boyle, Emma Hartshaw, Spencer Hayes, and Amy Kelly. This piece was given the award for "Outstanding Tragedy", and was selected to represent Canterbury at the National Festival in Wellington over

Queens Birthday weekend, making this the fourth year in row that Cashmere High will represent Canterbury on the National stage.

During the second week of the April holidays several students rehearsed and performed with the NZSSSO (New Zealand Secondary Schools Symphony Orchestra). This is an annual opportunity for instrumentalists from all over New Zealand and Cashmere High School was well represented with seven musicians successfully auditioning. The final concert on Saturday 28th April was well attended and showed what great students that we have in our midst. The students involved were: Sam Gibbs (Timpani), Flora Dean (Double Bass), Briana Steven (Percussion), Aiyana Manson-King (Tuba), Nina Noble (Trumpet), Sabine Grey (Clarinet) and Leila Dunlop (Violin).

On Anzac Day EJ Stockman represented us with a beautiful rendition of the National Anthem at the 19th Memorial Service at Victoria Park. EJ was requested for this performance as she did such an amazing job last year.



Billie Pine, a lovely and talented Year 9 student, won a \$500 Rock Shop voucher for her entry in a competition to record a cover of a song and upload it to YouTube. Her cover of Gasoline by Halsey can be viewed on this link: <https://www.youtube.com/watch?v=R8FsHV6E0nQ>

Ex Cashmere High School student from a long time ago, Cynthia Daymond, has donated a professional keyboard to the Music Department for the use by students in their studies. We are very grateful for this and any other donations from past or present pupils.

A photo in our Term 1 Newsletter was mistakenly identified as Evie Gilmour. It was, in fact, Leila Dunlop, who was the winner in the October Music Competitions of the "Four Strings" Trophy.

The Music Department would like to acknowledge the significant contribution that Tom Fastier, who passed away very tragically near the end of last term, made to our department. Tom was a very active member of a large number of music groups and was a friend to all who had anything to do with him. We will miss him immensely and our condolences go out to his family and friends.



Important Term 2 dates

May 22nd	Open Night
May 24th	Music in May
June 9th	RockQuest
	Canterbury Heats
June 13th-15th	Chamber Music Regional Festival
June 19th-21st	NCEA Solo Music Performances
June 23rd	Chamber Music Regional Finals
June 29th	RockQuest Regional Final
June 25th-29th	ARA Jazz Combo Competition
July 5th	Choral Concert

Euan Quaid
Arts Co-ordinator



International Students/Library/Careers

International Students

We said farewell to six students who returned home during the holidays and welcomed 14 new students from France, Japan, Thailand and Argentina. During the school holidays day trips to Hanmer, Akaroa and some fun local activities including blo-karting and mega-air were organised for our international students.

Student Experience

I really enjoyed my school life at this school. I could make many friends who came from other countries, I enjoyed my classes and improved my English. If I could have stayed longer I would have loved to continue studying at Cashmere. By Tina Saito

Host Families

A big thank you to our host families who invite our international students into their homes and care for them while they are studying at Cashmere.

We are always looking for new host families so if you are interested in hosting a student please call our International office on 03 3374725 or send an email to our Homestay Coordinator, Sylvia Seelen: homestay@cashmere.school.nz

Tania Woodham
Manager International Department



CHS Library

In the last newsletter, I outlined our new Reading Engagement Across the Curriculum (REAC) programme for our Year 9 students. Your child will have had at least one, if not two, of these sessions already. During this, they will have been shown how to use their phone, tablet or laptop as a reading device using our Wheelers ePlatform. Reading digitally or listening to audiobooks offline is becoming a preferred way of reading for some students and we encourage everybody to find their own way to access the stories around them. If your child has brought a book home, or accessed a book via this platform, it's never too late in their education to get involved, discuss their reading with them and create opportunities for them to read around the home.

At the end of last term we were privileged to be invited to be part of the Storylines Festival and received a visit from acclaimed New Zealand author and poet, James Norcliffe. He gave our students some great writing tips and was very well received.

Nga mihi nui.

OUR TEAM:

Saskia Hill (CHS Library Manager)
Asher Jemison (CHS Library Assistant Non-Fiction specialist)
Claudine Tapsell (CHS Library Assistant Fiction specialist)



Careers Centre

It has been a busy first term in the Careers Centre. A number of different Universities and Polytechnics have carried out presentations to our Year 12 and 13 students. The University of Canterbury proved most popular, filling the library to capacity. These presentations have been a great opportunity to hear about what each institution has on offer and sparked some Career inspiration in the students.

University of Canterbury Discovery Day on the 10th April saw 120 Year 12 students take up the opportunity to attend different seminars and lectures, challenging their thinking with subjects like "Games, Gadget and Goo - next generation of products" or "The unveiling of the best kept secret". Hopefully, this Discovery Day sparked a desire for further study in these Year 12 students!

PLANNING FOR FURTHER STUDY IN 2019?...

During Term 2, students considering University or further study next year need to start thinking about:

- Am I on track with my NCEA studies this year? Do I need to make some changes?
- Which University / Course provider suits me best?
- What are the costs associated with further study - course fees, accommodation costs, living costs etc
- Scholarships - What's out there? (check out the website www.giveme.co.nz
 - you get free access from any public library)
- Accommodation - Halls of residence? Boarding? Flatting?

There are strict deadlines so make sure you know when they are and note them on your calendar!

KEY DATES FOR TERM 2

University Hall Applications open 1st August and must be completed by the 1st September to allow school staff to finish references. Further instructions will be given in due course.

The majority of University Scholarships will open around Mid June, and close on the 15th August. For further information and links, go to the Careers Website - www.cashmere.careerwise.nz.



Sports Director

Highlights from Term One

Adventure Racing - The Cashmere teams were again very successful at the South Island Adventure Racing Championships taking out 1st Boys Team (Sam Anderson, Liam Taylor, Tim Muller, Quinten Conner), 1st Girls Team (Kaia Jorgensen, Paige Avery, Alannah McGuinness, Morgan Flannagan) and 1st Mixed



Team (Maia Reid, Maggie McInnes, Felix Harrison, Jack McMecking). were some outstanding results from the Canterbury Championships and South Island Championships. Two star athletes picked up both Canterbury and South Island titles. Liliana Braun won the U19 3000m and Steeple Chase and Leila Dunlop won the U15 3000m. Other top five finishes at the South Island event were Louie Howell (2nd U15 800m, 3rd



400m), Charlie Hazlett (2nd U14 3000m), Morgan Flanagan (2nd U14 3000m), Paige Avery (3rd U14 1500m) and Montana Brown (2nd 100m/200m Para).

Cricket - Girls 1st XI reached the final in the NZCT Girls Tournament after some impressive round robin wins, going down to CGHS in the final. Jodie Dean, Jenna Waghorn and Alana Topping all made significant contributions during the tournament.



Fencing - Abby Reynolds has continued to achieve at the top level in fencing this year. She won multiple medals throughout Term 1 including a silver medal with the NZ U20 Women's Epee Team at the Oceania U20 Fencing Championships. Casper Howell won a silver medal in the NZ U17 Men's Sabre Championships and the NZ University Championships.

Football - Eddie Wilkinson travelled to the United States as part of the New Zealand U19 Football team.



Handball - The Senior Boys Team placed 2nd in the National Secondary Schools Handball Championships in Wellington. Wayo White was the tournament's top goal scorer and Alex Brown the best goalkeeper.

- Emma Kloss travelled to Spain with the New Zealand Women's Ice

Hockey Team to compete at the World Championships.

Korfball - Cashmere took out the Regional School Competition finishing the term unbeaten.

Mountain Biking - The Christchurch Schools XC MTB Singletrack 2018 series wrapped up with some amazing results. Cashmere won the Top School for the Girls racing, based the top five placings from across the age groups, and came second overall in the Boys racing, with results decided by the top 10 placings in each age grade.

Congratulations to Courtney Ross, who won the fastest female overall, and achieved first in her age group of



16 Year Old Girls. Other notable results for Cashmere riders included Sam Anderson coming 2nd in the 15 Year Old Boys age group, and placing 4th overall for the Fasted Male. Marcus Blair won the in the 13 Year Old Boys age group, Annabel Bligh won first place in the 13 Year Old Girls age group, and Eva Elliot placed 2nd in the 16 Year Old Girls age group. In the Boys 17 Year Old age group, Quinten Conner and Liam Taylor placed 4th and 5th respectively.

Cross Country - Marcus Blair finished 2nd at the National Cross Country Championships in the U15 Boys category.

Multi-sport events - Morgan Flanagan won the U14 Girls triathlon at the Canterbury Championships while the U16 Boys Team (Henry Clatworthy, Charlie Hazlett and Thomas MacGibbon) took out the team title.



Sports Director/Sustainability



Sailing - Rebecca Lee finished 13th at the 420 Sailing Nationals and has qualified for the 420 World Championships to be held in America later this year.

Touch - The Senior Mixed Touch Team finished 4th at the Canterbury Championships and qualified for the South Island Championships.

Volleyball - Senior Girls Team won the Mainland Championships Division II and finished 4th in the Challenger series at the Volleyball Nationals.

Swimming

On 28th March, Cashmere High School took sixteen students from all year levels to Jellie Park for the Swimming Championships. The Juniors have a very bright future in this sport as there were many outstanding results. Highlights include:



Taekwondo

Cashmere had some pleasing results at the Richmond/Nelson Taekwondo Tournament in March with Holly Waldron (Year 9) winning gold in both poomsae (patterns) and kyorugi (competition fighting). Grace Dowson (Year 12) won silver in poomsae (patterns), Ben Riley (Year 12) won silver in kyorugi (competition fighting) and Isabella Levestam (Year 9) also won silver in kyorugi (competition fighting).



Year 9

Ruby Kai Fong - 1st in 50m Freestyle, Max Gardiner - 1st in 50m Breaststroke, William Anderson - 2nd 50m Breaststroke, Ethan Cone - 5th in 50m Butterfly and Zen Kuwasaki - 6th in 50m Freestyle. The Relay 200m Freestyle - 3rd place consisted of Max Gardiner, Zen Kuwasaki,

Kyan Sutherland and Ethan Cone

Year 10

Thomas MacGibbon - 1st in 50m Freestyle and 3rd in 100m Backstroke, Felix Strahl - 2nd in 100m Freestyle, Natasha Frame - 4th in 50m Butterfly and Ita Salvado Lozano - 4th in 50m Breaststroke.

Year 11

Issy Young - 2nd 50m Backstroke, Isaac Cone - 3rd in 50m Backstroke and 8th in 200 m Open Freestyle.

Year 12

Izak Perigo 6th in 50m Freestyle.

Winter Sports

Winter sport is up and running and a number of teams have already played their first games. Top teams for Cashmere play on Tuesday (Basketball), Wednesday (Girls Hockey, Netball, Football and Badminton), Friday (Boys Hockey) and Saturday (Netball, Rugby). Please get out and support all Cashmere teams and individuals throughout the winter seasons.

The annual Waimea Sports Exchange is on Monday 28th May and Tuesday 29th May and will involve five teams (Basketball (Girls and Boys), Football (Girls and Boys) and Netball (Girls)). This year Cashmere is hosting the exchange and will be looking to win back the shield after a closely fought 3-2 loss last year.

Stay up to date with sport at Cashmere High using the school sports website and following the Cashmere Sport Facebook page.

Michael Jones
Sports Director

Sustainability Council

During Term 1, our Sustainability Council was kept busy after-school nurturing our native riparian reserve, which we have been planting over the past few years along the banks of our Waimokihi school stream behind the gym. Students helped weed, shovel mulch and put protective combi-guards around nearly 150 native trees. The reserve is really starting to flourish now and students were proud to unveil new signage for the area, which they have named "ecoHabitat" T-ne-te-waiora. Many thanks to Year 12 students Eddie Hogan, Finn McCabe and Josh McKernan who are leading this project, supported by Matt Stanford from Enviroschools and our super-helpful grounds staff.

We have also been continuing our weekly water-clarity testing of the Heathcote River and Cashmere Stream. We now have 3.5 years of weekly data, which shows the water quality has been slowly deteriorating over time. A big mihi to Year 9 students Emily Cropp, Hermoine Smith and Rosie Cruikshank who have been helping collect this data every Wednesday lunchtime in Term 1.



Athletics Day



CONNECT

