



# CONNECT Cashmere High School

Te Iringa O Kahukura



Our school newsletter to 'Connect' school and family/whanau

Issue 2 • May 2016

## Principal's Message:

We are often told not to "sweat the small stuff"... but I'd like to argue that actually sweating the small stuff is a key to achieving success in life.

Yes, high level strategic planning is critical in establishing our sense of purpose and direction, and clarifying our core values and the fundamental things that are most important. The implied wisdom is that such big picture thinking always prevails over narrow determination and single-mindedness. And yet, when we look at the greatest inventions, greatest companies, and greatest teams of our time, their big success always comes down to tireless concern over every last detail.

The amazing success of our world champion All Blacks is based on a stoic determination to do the ordinary things better than anyone else. The US Navy invented the popular principle of "Keep It Simple Stupid" (or the acronym "KISS") - an approach that states that most systems work best if they are kept simple rather than made complicated. It was Steve Jobs absolute focus on details that made Apple computers the leaders of creativity, design and function. The "broken windows theory" of policing, applied in New York City in the 1990s, which focused on lower level neighbourhood crimes showed people do care, and thus dramatically decreased more serious crimes.

In terms of operating a successful business, like a school, the real difference is getting the small details rights to ensure the bigger plans are achieved. So picking up litter means the bigger issues of vandalism diminish; ensuring homework is done helps establish the right work habits; insisting boys tuck in their business shirts shows we care about appearances and standards; encouraging fundraising activities fosters a sense of community; insisting on positive language reduces conflicts escalating; and having students rework drafts shifts achievement to excellence.

Here at Cashmere High School we want to "sweat the small stuff". By paying attention to the details we try to ensure no student is left behind and we remain focused on our core educational purpose: raising achievement and crafting good character. It is so often the small things, like a smile, that can have a disproportionate impact on people and a living organisation like our school.

Nga mihi nui

Mark Wilson  
Principal



Principal with Mary Scriven (CHS 2011-15) with her very special artwork of Sir Tipene O'Regan donated for our school's Art Auction

## Cashmere Girls' 1st XI Cricket win place at NZ Finals:

Our Girls' 1st XI Cricket team won the Canterbury Regional Tournament and has secured a place in this year's National NZCT Tournament to be hosted at Lincoln in December 2016. This is the first time since the 1970s our girls' cricket has qualified for the national secondary schools finals. Past pupil and former NZ White Fern, Nicki Turner (CHS 1973-77), was quick to acknowledge this team's success; Nicki recalled being part of an equally strong Cashmere squad back in the 1970s. This current team success was achieved with a strong performance at the Canterbury Regional Tournament held in March this year. Cashmere was undefeated in pool play to top their group and qualify for the final against Christchurch Girls' High School. We scored 132 for 5, thanks to a captain's innings of 50 by Isla McKenzie and a big hitting 49 by Jenna Waghorn. The bowlers then worked hard to dismiss Christchurch Girls' High School to secure the win and place at the NZ finals tournament. Special thanks to team coach Andrew McKenzie for all his valuable support and time with our girls.



CHS Team: Aiyana Manson-King, Hanna Daldry, Elizabeth Whittington, Sophie Harris, Bella Wilkinson, Olive Topping, Sydnee Edwards, Ellie Lovett, Jenna Waghorn, Jodie Dean and Isla McKenzie (Captain).

## Sports success based on strong participation:

Our 2016 school sports programme has started extremely well, with a diverse range of sporting options and some impressive achievements (see our Sports Directors report later in this newsletter for details). Our school's sporting participation rate is recent years has been consistently above 50% of all students - and this excludes all those students participating in sports outside of our school. Nationally school sporting participation levels are around 30% of students (NZSSS data). Our school's much higher levels of participation are directly related to our strong levels of support from teachers, with over 60% actively involved in coaching or managing school sports. This doesn't include the large number of staff who also actively assist in the wide range of performing arts (e.g. music groups, drama, debating etc). Our sincere thanks to all those who step up and help make sports and performing arts opportunities happen here at Cashmere.



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LEADING LEARNING



# Board of Trustees and School App

## From the Board Chairperson

Welcome back for the second term.

One of the highlights for the school board each year is the opportunity to hear from the Heads of Faculty (HoF). This is an important part of the school's annual self-review process. The HoFs report to the board on student achievement from the previous year including NCEA results and results from the junior school. The reports use both internal and external benchmarks to gauge performance. The reports also tell us about student engagement and participation.

The board were absolutely delighted by the content of the HoF reports, which show that Cashmere High School students are performing at high levels when measured against the school's own previous performance and measured against comparable schools. This reflects the tremendous amount of work that teachers have put into helping and supporting our students' learning. The focus is not just on achieving but on achieving well. The feedback also provides information for refining strategies for further improvements.

The reports also highlight the additional commitment that the staff at Cashmere High School make to enabling extra-curricular activities. We have already seen this in action with the numerous summer sports on offer, now being replaced by winter codes as the days get shorter and colder. Of course it's not only sports that get the benefit of our teachers' extra efforts. Other examples include Stage Challenge, theatre sports, debating, numerous music groups, Rockquest...the list goes on. Not only is the range of activities offered at Cashmere diverse, the school also enjoys good success. We appreciate high level of participation and effort that our staff put into these activities, which is reflected in the same commitment from our students.

At this stage, there is little additional information to report in terms of the development of the school's master plan for redevelopment of our property. As many will appreciate, there is a lot of work that goes into getting plans drawn up, costed and agreed before the first nail is struck. We look forward to progressing this over coming weeks to ensure that, what will be a significant project, stays on schedule and on budget.

This term will see elections for school boards, including Cashmere High, as the current three year cycle draws to a close. I'd like to take this opportunity to thank the current board parent representatives (Gini McIntosh, Craig Slight, Katherine Trought, Graham Walker, and Robin Williams) for their contribution to the school's governance over the past board term. I'd also like to thank Joe Eccleton, who has been an excellent teacher representative. Sadly, Joe is leaving us to take up a role as Deputy Principal at Christ's College and we wish him all the best for his future career. This year's student representative, Gordon Forrest, is appointed for the school year so will continue in his role.

This is an excellent opportunity for parents and caregivers to take an active part in the governance of the school at an exciting time in its development. I encourage you all to consider making a nomination and standing for election.

Best wishes for a productive second term.

Geordie Hooft

Geordie Hooft  
Chair - Board of Trustees



## Launch of our Zayed Future Energy Prize:

On Wednesday 13th April our school hosted the official launch of implementing our school's project, which was the winner of the Zayed Future Energy Prize for Global High Schools. The Prize includes US\$100,000 for our student led project, known as eco-Driver, to implement their further plans around sustainable energy use. This launch event included the newly appointed local contractors CPS Solar who will install our new solar panels and a wind turbine, and Pavegen who will supply our piezoelectric kinetic floor tiles. The Outreach Co-ordinator for the Zayed Future Energy Prize, Kirsten Powell, attended from Australia and spoke of the real difference small countries like New Zealand make in our world. While Coralanne Child, Director of Education for Canterbury (Ministry of Education), acknowledged the outstanding achievement of our students to win this prestigious international award. This launch event also included large numbers of students from our contributing schools, and some local companies with environmental products that complimented our school's project focus. This included YikeBike, whose fun and energy charged bikes helped provide some of the entertainment after the formalities of the launch.



*Our Principal, Mark Wilson, tries out YikeBike during launch event.*



*Mark Wilson, Murray Marguet from CPS Solar, Kirsten Powell (Co-ordinator for Zayed Future Energy prize), Mark Miller of Pavegen, Leith Cooper (teacher in charge) and the students from Sustainability Council.*

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# CONNECT





# Staff and School Community News

## Cashmere farewells key staff:

Joe Eccleton has held a range of roles of responsibility over his ten years at Cashmere, from teacher, Head of School, to Head of Faculty and recently Assistant Principal. He sadly left Cashmere at the end of Week 2 this Term to take up a further promotion, as Deputy Principal at Christs College. Joe made significant contributions at Cashmere, established very strong collegial relationships, and proved himself a person who leads by example and gets things done. We wish Joe all the very best with his new position, and thank him for his superb contributions and service to Cashmere.



At the end of Term 1 our school farewelled Fay Tucker after an impressive 19 years of service as a Teacher Aide here at Cashmere. Fay has been a very kind and generous member of staff, who supported students with learning difficulties with great compassion and practical assistance. Fay helped make a real difference to many of our students. We wish Fay all the very best as she heads overseas with her husband Alan for travel and family time.

## New Assistant Principal:

Craig Squire has been internally appointed as the new Assistant Principal to replace the departing Joe Eccleton. Craig has taught here at Cashmere for fourteen years, as an excellent PE and Health teacher, Head of School (2007-11), coach of the Girls' and now Boys' 1st XI Football teams and Girls' Futsal team, and has superbly managed our school's internal NCEA systems as the 'Principal's Nominee' since the end of 2011. Kate Jackson (Science teacher) has picked up the role of the Principal's Nominee.



## ANZAC Day remembrance services:

This year our school supported two of our local community ANZAC Day Services of Remembrance. For the past seven years our senior students have actively assisted with the large community service at the Halswell Domain, and this year some of our students also supported the service at Victoria Park at the Memorial for the 19th Battalion and Armoured Regiment Service. At both public services there were very large crowds in support. Our students were involved with carrying flags and the laying of wreaths on behalf of our

community. As part of the Victoria Park ceremony EJ Stockman (Year 11) delivered a stunning unaccompanied solo performance of our national anthem - which received great appreciation from the large crowd.

## Ex Student Plans to Study at Oxford

Sam Hall-McMaster (CHS 2007-2011) is enjoying success after success having gained two scholarships totaling more than \$250,000 to support his study at Oxford University.

Last year Sam completed his BSc (Hons) in neuroscience from Otago and was awarded a \$97,500 international PhD Scholarship from the Rutherford Foundation Trust. Then in early May, Sam learned that he had been awarded a William Georgetti Scholarship, amounting to \$156,000 to support his Oxford studies.

Sam will also receive return air flights between New Zealand and the United Kingdom during his three year studies.

The scholarship funding was an "enormous privilege" and he was "very determined to make the most of this opportunity".



## Polyfest Celebration:

Once again our Pasifika students put forward a strong performance at the annual schools SpacPac Pasifika festival. This event was held on a stunning summer's day at



Westminster Park, with wonderful music, food, arts and dance from the Pacific Island communities. The large crowd enjoyed a range of school performances that blended in music and dance from the islands such as Samoa, Fiji, Tonga, Cook Islands, Kiribati, Niue, Tahiti, Tokelau and Tuvalu. Our school's performance this year was a particularly impressive one from our 18 strong Pasifika students. Special thanks to Tavita Tuia (Pasifika Dean), Charity Tiatia (our school's Polyfest Tutor) Jenny Tiatia (Year 13 student for her leadership), and our Principal

Mark Wilson for his ongoing support.



Our school also hosted the Pasifika Regional Youth Rally on the evening of 8th March, this event launches the inter-school Pasifika education programmes for the year ahead.

## Stage de Noumea

During the recent school holidays, along with nine other French teachers from New Zealand, I participated in the 'Stage de Noumea.' It was a two-week immersion course in French language and New Caledonian culture. We stayed with local families, attended classes at the university, observed and helped out in

high schools and visited places of cultural interest. One of the highlights was attending the dawn service on ANZAC Day and then going up to the New Zealand military cemetery in Bourail.



The course was a great opportunity to refresh my language skills and also introduced me to a new culture which has given me new knowledge that I can share with my students. It was a valuable and worthwhile experience which I thoroughly enjoyed.

Ms Passmore  
Teacher in Charge, French

## Ex-Student Graduates from Japanese University

Jamie Cave (Year 13 in 2009) recently became the first Cashmere student to graduate from a Japanese university. After gaining a Japanese Government Mombukagakusho Scholarship with full fees and living allowance for five years, Jamie studied at Osaka University in 2011 and at Kobe University from 2012 until graduating this year. Her degree is a Bachelor of Intercultural Studies, with a major in Regional Studies. Her thesis was on Food Activist Alice Waters and Jamie related her studies to aspects of life in Japan, including the slow food counter culture and food education. She recently returned to Cashmere for a visit and spoke to several classes about the opportunities to study in Japan.



Mr Kuze, Mrs Tappenden, Jamie Cave and Principal, Mark Wilson





# Heads of School

## Year 9 Head of School

Our 2016 Year 9 students made an impressive start in Term 1. They settled into life at Cashmere quickly and are already starting to show their qualities both in and outside the classroom. The atmosphere in classes when I have visited is one of settled, positive and hardworking students. The teachers of Year 9 classes have been consistently commenting on what a great group of students they are. I am very proud of the start they have made and I challenge them to continue this positive attitude and work ethic for the remainder of the year.

At the end of Term 1 the students received their first graduation report and as a cohort they have all achieved very well. There were a very impressive 68 students who scored 100% on their Term 1 graduation report. This is an accomplishment they should be very proud of. We have 70% of the year group scoring 90% or above which allows them to Graduate with Excellence should they continue to achieve these wonderful grades. As always I encourage students to actively seek feedback to improve their graduation grades should they have received a grade they are not happy with. They should be setting themselves a graduation report goal to either improve on their Term 1 score or to maintain their high level for Term 2.

Term 1 was a busy term for the school and this also made it a busy term for the year group. There were many outstanding achievements and a large number of students getting involved in co-curricular activities. There were some standout performances during Term 1. The Junior Boys' Futsal Team, which included seven out of the ten players being from Year 9, gained 6th place at the Nationals in Wellington which for a first attempt was a great outcome. I was privileged enough to accompany this squad and all of the Year 9 boys were outstanding representatives for our school. Congratulations to Joe Barendrecht for being named vice-captain of the side and also for his outstanding achievement in winning the U14 Boys Athletics Championship on our school Athletics Day. The U14 Girls Athletics Champion was Ely McTaggart from our year group and again this is an impressive accomplishment.

During the term we were notified of an outstanding national success for Toni Wilson of 9PRA. Toni was awarded first place for her entry in the 12-15 years category in the 10th Toyota Dream Car Art Contest in New Zealand. Nine finalists were selected from over a thousand entries, and their artwork has been submitted to Japan for the global competition. This world contest process has begun, with notification of judging results taking place in June. Toni won a mini-iPad for herself and also an iPad for the school.



The school term finished with the fun of the House Talent Quest competition. It was great to see a number of Year 9 students get involved in the Talent Quest. Two Year 9 acts made it to the finals, Mya Brobyn was awesome in her dance performance and Lewis Bratt was sensational with his vocal/guitar performance. Both acts did incredibly well to make the top eight talent acts from across the school and they represented themselves and their Houses outstandingly.



I hope to see many more Year 9 students stepping forward this term as our Year 9 Student Council organised events start to appear. The year group will be fundraising for Cystic Fibrosis NZ this year and we will be holding a number of events to raise money and awareness for this wonderful cause. It is set to be another busy term and the students need to get involved to make the most of it. Haere taka mau, taka muri; kaua e whai. Be a leader not a follower.

Tom Wilkinson, Year 9 Head of School

## Humanities Council

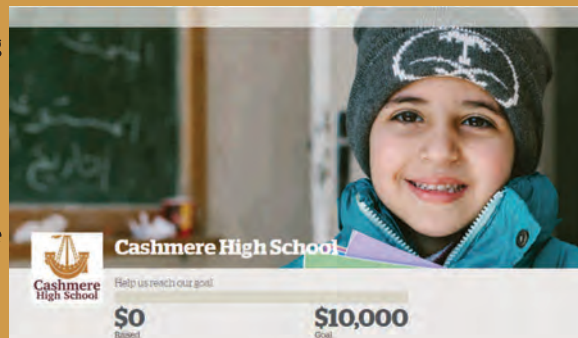
Kia ora koutou! The Cashmere Humanities Council has had a productive first term. Our main focus was to support a local organisation and students chose Hohepa House, located just behind Cashmere High School. Hohepa runs live-in and day enrichment programmes for people with intellectual disabilities. The Council members collected donations for Hohepa and in exchange delivered notes and Easter eggs to students the day before Easter. This raised \$344 for Hohepa, to go towards new staging equipment. Indiana Chenery also organised with Matua Detroit for the Kapa Haka group to perform at Hohepa House, which was a huge hit with the residents.

In addition, 11 students attended a youth leadership conference held by World Vision on St Patrick's Day. This conference was aimed at inspiring students to take action to help to alleviate the Syrian Crisis by organising this year's 40 Hour Famine, which will take place on 10th - 12th June. The students took part in a massive simulation game with around 200 students from across Christchurch, where each group took on the role of a country in the world today and either became refugees or offered shelter to them.

This term we are aiming to raise at least \$10,000 for the 40 Hour Famine. Last year we raised nearly \$7,000 for Bangladesh which helped to supply food and maternity care to over 200 families, but this year the Syrian Crisis is happening on such a massive scale that more is needed. This year students will have an option of instead of going without food, they can live out of a small backpack for 40 hours, to experience what it is like for Syrian children to leave behind almost everything precious to them as they flee their homes.

We will be distributing Famine packs early in Term 2, so keep an eye on the notices. Also, you can view our progress live on: <https://www.worldvision.org.nz/fundraising/team/cashmere-high-school/40-hour-famine>. If your son/ daughter does do the Famine, please encourage them to register online so their fundraising achievements will appear instantly.

Mrs van Hoof





# Heads of School

## Year 10 Head of School

He mahi kai hoaka, he mahi kai tangata Just as work consumes sandstone, so it consumes people: everything worthwhile takes considerable effort.

As we start the new term, our Year 10 students are encouraged to rise to the challenges ahead. Having received their first graduation report for the year, it will now be clear whether students need to improve or maintain their efforts. The whakatauki above is a reminder that what we gain from our work is dependent on the effort we put in.

At the parent teacher interviews late last term, many parents and caregivers were asking teachers about homework expectations. Year 10 is the time for students to further develop good study habits. There is a well-known diagram which shows a line dividing a page in half horizontally. Above the line are the words Responsibility, Ownership and Accountability. Below the line are the words Blame, Excuses and Denial. This functions as a guide - is a person operating 'above the line', taking responsibility for their work, showing ownership and accountability in what they do? Or, do they operate 'below the line' - blaming others, making excuses, or outright denying that they are not doing what they need to do to succeed.

For our Year 10 students to be 'above the line', they need support and guidance from school and home, and they need to start demonstrating initiative in meeting their responsibilities. This might come in the form of checking with teachers as to what the expectations are in terms of study and homework, and developing regular routines for study at home. Sometimes students can become overwhelmed when they have committed to a number of extra-curricular activities on top of their academic study, so guidance in time management is vital. If your son or daughter is unsure of the expectations or their responsibilities in any of their subjects, please support them to talk to or email their subject teachers. Teacher email codes are on student timetables and the three letter code is followed by @cashmere.school.nz. It is extremely pleasing to see the majority of our students already applying these concepts of

responsibility, ownership and accountability in their time here at Cashmere, in all dimensions of their activities and work. Our assemblies are often filled with students receiving certificates for excellence in sporting, cultural and artistic fields.



This year's Year 10 Student Council has shown a fresh set of students taking on leadership roles within the cohort and the school. In Term 1, the Council initiated and supported a hugely successful whole school initiative to collect non-perishable items for disaster relief for Fiji due to the recent cyclone. This was organised through Swavikash Chand, a student from Fiji whose parents were involved in organising a container being sent over to Fiji. Many thanks to all families who contributed to this effort - the response was extraordinary.

This term the Council will start to fundraise for this year's chosen charity, KidsCan, starting with a Loose Change collection on Fridays. KidsCan raises funds for underprivileged school students, providing assistance with basic items that their families are unable to afford. Other initiatives for fundraising will follow later in the year. A Year 10 inter-form class basketball tournament is also planned for the start of Term 2, and a shared end of term lunch celebrating the diverse cultures involved in this year's Olympics is also being planned.

Thank you for your on-going support. If you have any questions or concerns, or wish to share some out of school successes, please contact me by email (hvm@cashmere.school.nz) or by phone: 377 4711

Nga mihi nui, Margaux Hlavac, Year 10 Head of School

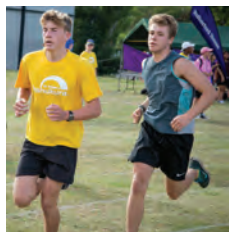
## Year 11 Head of School

It is hard to believe that Term 1 has come to an end for our Year 11 cohort. It is extremely pleasing to see that the vast majority of students are working hard towards their NCEA Level 1 qualification. The reality of NCEA internal assessments is that there are 'pressure points' for students where they may have a number of internal assessments due at similar times. Therefore, students need to ensure they have good time management skills in order to complete assessments on time and to a high standard. All students should have received assessment calendars from their subject teachers and are encouraged to use their mobile phones, devices or diaries to record homework tasks and when assessments are taking place.

The theme for Year 11 this year is "put your hand up, not out" and it is fantastic to see many Year 11 students taking up this challenge. Attending tutorials, speaking to subject teachers and being proactive in their studies all are great examples of this theme. It also relates to getting involved in the many opportunities at Cashmere, developing leadership skills and being role models for our junior students. This was evident during our school athletics day during Term 1 with Year 11 students embracing the school value of Vibrancy.

Some notable mentions from Term 1 include the students involved in the extremely successful adventure racing campaign (Maggie McInnes, Maia Reid, James Friel, Felix Harrison, Naquita Cross, Niva Chittock-Greenwood, Thomas Flynn, Briana Steven, and George Sutton); the Year 11 Girls Cricketers in our 1st X1 side who won the local competition (Olive Topping, Aiyana Manson-King, and Jenna Waghorn); and the Year 11's involved in the Sheilah Winn Shakespeare Festival (Isabella Green, Jessica Tozer, Jessie Rickard-Green and Jedd Hawker). It was also fantastic to see such a large representation from Year 11 students in our recent school talent quest including performances from Hartley Knaggs, Harry Booth, Josh Pye, and EJ Stockman.

It is great to see Year 11 students balancing academic endeavours with extensive involvement in extra-curricular activities. I am looking forward to this year continuing to be a successful year both inside and outside the classroom.



As always if you have any concerns or queries don't hesitate to get in touch with me directly by phone (3374721) or email (bzh@cashmere.school.nz).

Hayden Beaumont  
Year 11 Head of School

George Sutton and Harry Booth during 800m Race on Athletics Day



Tui Griffiths, Grace Knutson and  
Saoirse Hill-Shearman on  
Athletics Day





# Heads of School

## Year 12 Head of School

Term 1 saw Year 12 students rise to the challenge of taking on NCEA Level 2 and balancing this with such things as field trips, extra-curricular activities as well as the many out of school activities they are involved in. My desire for each student is that they strive for personal excellence in all that they do. For many students the step up to Level 2 can be quite daunting so it is important that they stay focused and seek help when and as required. Many subjects offer regular tutorials and I would encourage students to attend these.

In the early part of Term 1 a Year 12 Student Council was formed with Joseph Chamberlain and Lorna Pairman in the leadership roles. The Council has chosen Diabetes Youth Canterbury as their charity to support this year. A number of fundraising activities have been planned and the first of these was a very successful lunchtime sausage sizzle.



Hannah Hudson

It is very pleasing to see so many Year 12 students involved in the various co-curricular activities the school offers in the areas of sport, music and the arts. These activities often take many hours of committed training or practice in order to perform at the level required. Outside of school there are also many opportunities to excel. I would like to mention two students in particular who have done exactly this. Ella Wilson has recently been part of the very successful stage production "Mamma Mia" held at the Isaac Theatre Royal. This follows on from her involvement in other productions last year. Not content with this, Ella is now in full rehearsal mode for the Broadway Stage Musical "Hairspray" to be held in the first half of June. The second student to highlight is Hannah Hudson. Hannah is a recent recipient of a grant from the Inspire Foundation. This grant will allow Hannah to represent New Zealand at the Future Problem Solving International Conference to be held at the Michigan State University in late May. Hannah will join over 2000 other young people from around the world at this conference.



Ella Wilson

One event that all students are looking forward to is the Senior Formal. This year it will be held on Friday 5th August at Wigram. It is timely to remind students that in order to attend this function students needed to have displayed a positive and mature attitude and have an attendance rate of 90% or higher.

Thank you for your support as I work my way into this position and get to know your son or daughter. I welcome contact from home so please feel free to do so by phone 3374726 or email [tok@cashmere.school.nz](mailto:tok@cashmere.school.nz)

Ken Thomson  
Year 12 Head of School

## Year 13 Head of School

It is amazing to think that we are already in Term 2 and that this cohort has only two and a half terms at school left. It is essential that students use this time wisely and continue to strive for their academic goals. I strongly believe every student has the tools to be successful in gaining Level 3 NCEA and University Entrance. It is important they attend classes regularly and use the resources that our school has on offer to ensure they reach their academic goals. There are a large number of supports including; Moodle, Google classrooms, tutorials, and seeking help from subject teachers. Students are responsible for their own success and remember that all great results come from hard work. This year students have five study periods and I encourage them to use this time wisely. This is a great time for students to complete homework and study for upcoming assessments. The library and study rooms are great spaces for students to use during these times.

With the start of Term 2 it is important that Year 13 students start thinking about their career pathways and goals for life after school. Whether that is further study, traveling, or full time employment it is important that everyone starts thinking about 2017 and beyond. Remember to check the notices regularly for information about careers and guest speakers. Miss Novis has a wealth of information about career pathways and I strongly recommend that students make an appointment to see her this term.

The Year 13 cohort are a wonderful group of people who have stepped up as the leaders of our school. Thank you all for the positive influence that you are having on our school and I look forward to watching this continue throughout the year. A particular highlight of last term was seeing you active as leaders of our Houses at our athletics sports and House Olympics. With the anticipation of our Senior Formal in Term 3, students are reminded that they must have 90% attendance rate to be eligible to purchase tickets.



It is an exciting year ahead and I look forward to working alongside the Year 13 cohort in their final chapter at Cashmere High School.

Thank you for your support.

Ruth Anderson  
Year 13 Head of School





# House Competition

The House Competition for 2016 began with three events during Term 1. We started the year off with a fantastic House Athletics Day on the Top Field. The weather was beautifully fine and the rainbow of house colours provided the backdrop for a day of excellence and enjoyment. Records were broken throughout the day and the overall House placings/results were very close.

Congratulations to Sheppard for winning their second straight House Athletics Cup. House and individual winners were as follows:

## Individual Trophy Winners

<i>Under 14 Boys</i> Joe Barendrecht	Sheppard
<i>Under 14 Girls</i> Ely McTaggart	Cooper
<i>Junior Boys</i> Sola Kuwasaki	Blake
<i>Junior Girls</i> Liliana Braun	Cooper
<i>Intermediate Boys</i> Cameron Douglas	Sheppard
<i>Intermediate Girls</i> Maggie McInnes	Blake
<i>Senior Boys</i> Scott Smith	Blake
<i>Senior Girls</i> Stella Reid	Cooper

## House Athletics Results

1st	Sheppard
2nd	Cooper
3rd	Ngata
4th	Britten
5th	Blake
6th	Rutherford

The Sporting theme continued with our second event for the year - the House Olympics. Each House selected four teams of evenly mixed genders and year levels to contest Netball, Basketball, Football and Dodgeball over the course of a week. A great time was had by all involved with another close set of results. Rutherford pulled out all the stops and managed to see off their rivals for a very well deserved win over all.

## House Olympics Results

1st	Rutherford
2nd	Sheppard
3rd	Blake
4th	Cooper
5th	Britten
6th	Ngata

We finished the term with our Talent Quest on the Front Field on the last Thursday of term. The weather was again very kind to us. Over forty auditions were whittled down to eight finalists who paraded their talents while brave and generous folk had their heads shaved next to the stage. The winners were Grace Manuera-Scraeder and Bella Petrie with their clever medley of 'Roses' and 'Party in the USA'. Musicians EJ Stockman and Mitchell Dwyer were awarded second place while the dancing duo - Min Bin and Ella Wilson picked up third prize. Almost the whole school witnessed this great event and through the Mufti Day collection, gave a very generous amount to Oxfam's programme to support the rebuild in Fiji after Cyclone Winstone.

## Talent Quest House Results

1st	Blake
2nd	Ngata
3rd	Britten
4th	Rutherford
5th	Cooper
6th	Sheppard

Term Two has two House Events to look forward to - the fast paced, Canta-Math style Quizmere general knowledge event on 2nd June (Week 5) as well as the Fashion and Wearable Arts Show on 7th July (Week 10). The theme for the Fashion and Wearable Arts Show is 'Twisted Disney' with each House having selected a vice of their own to inspire an entry.

As always, involvement is the key. Get involved in the House activities ... they provide great opportunities to make new friends, support your House groups and add to the vibrancy and excellence of the school culture.





## Careers

We have a number of interesting seminars and trips organised for this term. These are always extremely valuable ways for students to continue to explore possible future career pathways, and we are grateful to the presenters who visit our school. This term these include Lincoln University, University of Otago, Tec Hub, Ara Institute of Canterbury, Auckland University of Technology and the NZ Defence Force.

There are also trips outside of school that we are in the process of organising. All our Year 12 students will visit the Careers Expo at Horncastle Arena on 13th May. This is a large event with many tertiary institutions and industries present to talk to students. Have a Go Day at Ara, Institute of Canterbury will be available for senior students to take part in on 3rd June, University of Otago are offering a law seminar for senior students on 23rd May, the University of Canterbury has its Open Day on 14th July and Lincoln University's Open Day is 15th July.

Term 2 is still a time for senior students who are leaving school at the end of 2016 to gather information, compare courses and carefully consider their plans for 2017. In Term 3 some students will need to make decisions and start applying for University Halls of Residence and various courses and scholarships with tertiary providers.

Staff in the Careers Centre are always available to provide information, assistance and guidance.

Judy Novis  
Career Pathways Teacher



*Students at the recent 'Have a Go' day*

## Library

This term we farewelled Ruth Williamson from the CHS Library Team. Ruth was a valued member of our team for over 13 years, and she will be sadly missed. We wish her and her husband all the best for their international travels. We then welcomed Claudine Tapsell into the role of Fiction Specialist. Claudine comes to us from Aranui High School with a wealth of teaching and Library experience and we are thrilled to have her on board.



*Claudine Tapsell*

This year our focus in the Library has been on creating connections, both between the students and our Library and also between each other. To this end, we took a crack student team of highly enthusiastic Marvel experts shopping at a specialist bookshop last term. Their brief was to build a collection of graphic novels for the benefit of all CHS students; they had to think about audience, age range, foundation series, extended series, appropriate levels etc. We had a ball! We came back with a huge amount of books and immediately created a display to entice other students ... and it worked. 80% of the books were borrowed within one day of putting them out and the rest the following day. If you have a Graphic Novel reader in your life, send them along to us and we'll sort them out a book or two.

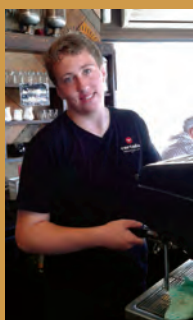
Another group that has been going for almost a year is our Allen & Unwin Ambassador group. We submitted a number of names for one of twenty positions throughout New Zealand, and one of our group was chosen to be an official youth review writer for this Publishing Company. It was too good an opportunity to restrict to one person, so we decided to share the winner's free books among the original applicants in a monthly meeting ... and so our little U&A group was born!

Please feel free to contact us here in the Library for anything and everything - we are here to help.

Saskia, Asher & Claudine  
library@cashmere.school.nz



*Allen and Unwin Group*



## Gateway

Mr Cox is the new Gateway Coordinator for 2016. He is working with a number of students who are attending practical courses and gaining on-the-job experience through work placements. Gateway is for senior students who have an interest in a specific area and would like to explore it further and learn more about it.

Students also gain NCEA credits as part of the programme. Congratulations to the five Cashmere High School students who were recently selected to be Kidsline buddies and completed their initial training during the last school holidays. Pathways covered by Gateway include, but are not limited to: hospitality, retail, trades, health and beauty, agriculture and aviation. In fact, anything is possible! If you are interested please see Mr Cox in his office next to M6 or ask at the Careers Centre.

*Isaac Greenlees on Placement at Cortado*





Kia Ora koutou and a warm welcome back to Term 2 from the Mathematics and Statistics Faculty.

We have had three new teachers join the Faculty this year; Amy Pailthorpe is an experienced teacher who has joined us from the beautiful Kapiti Coast and whose sense of humour has integrated her seamlessly into the faculty. Josh Moore was at Rangiora High School last year and has become our early bird this year to beat the traffic. Andrew Devlin was at University of Canterbury last year, and prior to that has experience as a Statistician and a diplomat. They have settled in well to our vibrant collegial faculty.

It is always a pleasure to welcome our new Year 9 mathematics students into our faculty with their first term covering the Number and Probability topics. Lots of fun was had by classes as students competed to earn the most “money” from their probability-based carnival games. Our Year 10 students also started the year with the Number topic and are currently working on foundational Statistics work, developing inferential ideas that continue to be built upon right through to Year 13 Statistics. Our new Statistics course at Year 12 is successfully up and running with seven classes. This is a critical course in an increasingly data-driven world where statistical literacy is becoming an essential competency for informed citizens making everyday decisions based on data. Students are enjoying a variety of learning activities and assessment structures.

Term 1 was a busy term with our inaugural “Big Day Out” for our Year 12 and Year 13 Statistics students. We spent the day off-site at the Woolston Club where students ran a variety of weird and wonderful experiments on each other under the themes of “Practice Makes Perfect” or “Distractions”. It was a full day with students collecting their data, being used as experimental



Mathematics & Statistics Prefects

guinea pigs for other students, and analysing their data and completing their reports before the day was over. We would like to extend a big thanks to all the students and staff who helped make this day successful.

We are fortunate enough to have a strong group of Mathematics & Statistics Prefects working to support the faculty this year - they take on responsibility, helping in tutorials, classes and even covering textbooks. The leadership role they have taken on to help their peers is very much appreciated.

As you will be aware, our tutorial programme has been up and running since the start of the year - all students are encouraged to make the most of the opportunity to get extra assistance with their Mathematics and Statistics when needed. Tutorials run every day before school and lunchtime, and afterschool Wednesday, Thursday and Friday. A full timetable is also available on the school website.



Dr Michelle Dalrymple, Head of Faculty

Mathematics and Statistics Faculty

Maths & Stats Tutorials

If you need any help with your Maths or Stats at any time you are welcome to use this excellent free service.

You can use these times for all mathematical needs: getting help with • assignments, • preparing for NCEA L1, L2 & L3 assessments, • as a quiet space to get away, or a warm place on a cold day. Food may be eaten in these time slots so bring your lunch or snacks.

Consult the following timetable to find a session that suits you. Session will be held in S4 if room is not specified.

You are not restricted to sessions held by your current Maths Teacher.

Please note: Other teachers may also be available during these slots. Please ask them if this would work better for you.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School (from 7.45am)	DRD\$	SIL\$	RNR	BKM	STR¢
LUNCH	TLN SIL\$	VLB BAS\$	SCS	RGG¢\$ DEA\$	MOJ TRR\$
After School	Staff not available	Staff not available	PAA	P5: RGG¢\$ BKM¢ ----- TLN	BUB

¢ Calculus specialist, \$ Statistics specialist

Tutors will wait for 15 minutes at the start of each time slot.



# Social Sciences Faculty

## Year 13 Geography Chicago - Jamie Adams Canterbury Rams

On 3rd May, Canterbury Ram basketballer Jamie Adams came and spoke to students from the Year 12 and 13 Geography classes about his life growing up in Englewood, Chicago. Englewood is one of the more violent suburbs in Chicago with a very high murder rate. Indeed Jamie described how he had seen his cousin killed in front of him and that his first experience of guns was at age five when he witnessed a shooting outside his grandmother's house. All in all Jamie didn't shy away from telling the truth about his upbringing, the reality of racial profiling by the police, the ease and cheapness of obtaining a gun in Englewood and the hopelessness felt by many people living in these areas. Jamie also answered a number of questions from students who are studying crime rates in Chicago for an internal achievement assessment. I would like to thank Jamie very much for speaking to the students about life in a neighbourhood very different to those surrounding Cashmere High School.

*Maia Woller 13MON*



## Year 9 Social Studies Challenge

The Year 9 Social Science Challenge was a rousing success this year. Lots of enthusiastic students all competing for a pizza lunch for their class. The competition involved New Zealand and international society questions, guess who and guess where questions, identifying flags, current events, famous quotes and presenting concepts in drawings. It was a hard fought competition, with the winners, 9MCJ taking it by five points and the second and third teams, 9SMM and 9PTD separated by just one point. Well done to the Year 9's for bringing their "A" game and enthusiasm to this event.

*Mr Blair Sang HOD Social Studies*

## Year 10 Market Day

On Wednesday 13th April, Cashmere High School Year 10 Business Studies students held a Market Day event for all Cashmere High students and staff. It was a great opportunity for Year 10's to see what 'running a business' would be like. There were a variety of businesses selling products such as candy floss, snow cones, hotdogs, bacon butties, drinks, home-made baking and wedges. The atmosphere was very vibrant as crowds of customers flooded through the many delicious stalls. Music stunned the air, colourful posters and signs covered the walls, engaging the many students and staff that were at market day. Smiles were seen everywhere as friends and classmates enjoyed a lunchtime full of fun and laughter as they munched on the scrumptious products that were on offer. A lot of planning and organisation went into this event in order for each business to achieve their mission and objectives, and also earn profit!

*Lucy Dawson 10WGP and Okirano Tilaia 10JNM*

## Geography 201 Trip 2016

On Wednesday 13th April, the 201 Geography classes hit the road for an adventure to Glentanner Station in the Mackenzie region to study relief systems and how wilding pines change the South Island High Country. After a five hour drive we arrived at Twizel where we received a presentation by DOC on the control of wilding pines. After the presentation we had dinner in Twizel then continued to Glentanner Station where we hopped into some cabins for half an hour of slow free wifi and a big night's sleep, preparing for a busy Thursday.

**BING BONG.** A fresh 6am breakfast greeted us on Thursday morning, along with a breath-taking sunrise over Aoraki. The day started with a quick wander through the Aoraki Info Centre, followed by a talk on relief systems and glaciers in the South Island High Country. After expanding our knowledge on the South Island High Country, we headed off for a steep climb up through the trees in Governor's Bush to appreciate New Zealand's true beauty. The highlight of the trip followed, a thrilling boat ride on the Tasman Lake, admiring the significant change in glacier levels over the past years. Some bucket list moments were ticked off during this ride, licking and eating a Tasman Glacier iceberg really was a once in a lifetime experience. Cold mouthed and energized we trekked off to look at the alpine 'Blue' Lakes (they weren't even blue), where a few members of the class decided to take a quick dip in the glacial lakes. A short bus ride took us to the Hooker Valley where we quickly tramped to some swing bridges and some unbelievable views before briefly exploring the Hermitage Hotel. Finally, it was time for dinner. We dined at a backpacker's where we were served the best BLT chicken burgers and Meat Lover's pizzas our taste buds have ever tasted. An evening of laughs and memories ended positively as we headed back to our accommodation for another big night's sleep after a memorable day.



Friday the 15th, final day. After another early morning greeted us we began the long journey home. In the morning, we stopped off at a hydro dam before heading to Tekapo for lunch and a quick swim for the people who were feeling brave. The rest of the ride was relaxed and a great way to end an amazing trip. Arriving back at school was a bit sad as we knew the time of adventures was coming to an end. To this day we still think of the trip every day and want to go back, and the memories and skills we learnt on the trip will stay with us for life.

*Anna Joughin, Tess Whitwham, Beth Elliott, Katie Cory-Wright*

## Fudge Cottage

At the end of Term 2, as part of an assessment, the two Year 11 Economics classes visited Fudge Cottage. This was in order to have a deeper understanding of the topic "Producer Choices About Production". The Fudge Cottage is a candy company with a 26 year history. It produces and sells fudge, and also other products. In class, we learnt about different economic terms, and this trip provided us with good real life examples for the knowledge we had learnt. For example, economies of scale. As the Fudge Cottage moved from the kitchen at home to the Arts Centre in 1999, the cost for renting the store raised, but they could increase the productivity as the kitchen was bigger, hence a larger amount of products could be produced in the same period of time, leading to a decrease of average cost. We learnt how The Fudge Cottage expanded (opened up a new store in Dunedin, horizontal integration), the strategies they used overtime (online advertising, packaging, differing flavours of fudge, etc), and also the goals they have. One of the non-commercial goals they have is to provide community service. By doing this, they have helped many sick families out by paying the medical bills. We were very lucky to have the opportunity to visit The Fudge Cottage, where we could put our theoretical knowledge into practice.

*By Skye Peng (Year 11)*





# Space Camp 2016

The Space Camp trip had an added dimension this year with eight students from Otago Boys' High School joining the fourteen from Cashmere, as word of this amazing experience has spread. As emphasised by the Space Camp programme, team work is vital and the two groups of students gelled well as new friendships formed.

Another change was flying into Houston which enabled us to spend a morning at the excellent Houston Museum of Natural Science with its spectacular galleries of dinosaurs, gems and minerals and much more. Many took in one of the excellent IMax films starting their exploration of the cosmos.

Then it was off to Rocket City, or Huntsville, Alabama for a week at Space Camp USA, experiencing a full on programme where the students were woken early each day and put through astronaut training until 10 o'clock at night. They trained on rocket and space station simulators, attended lectures on space exploration and rocket systems, built and launched rockets, experienced working in space by scuba diving, and carried out a three hour simulated mission as pilots or mission specialists to land on Mars.

Then it was off to Florida for the second part of the trip, the main purpose of which was to visit the Kennedy Space Centre and see where the rockets are actually launched. It was inspiring to see the Space Shuttle Atlantis in its battered beauty after travelling millions of kilometres in space. The tour around the launch facilities was a highlight, seeing the massive crawler used to transport rockets, the launch pads now being used by Space X and others, plus learning about the Apollo programme through a brilliant re-creation of the launch of a huge Saturn V rocket 'live' at in the original mission control room.

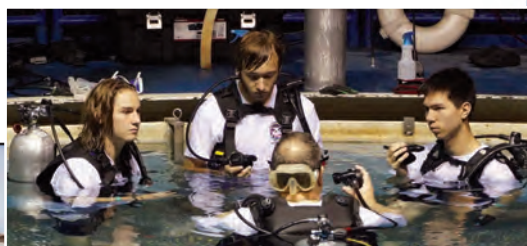
We managed to fit in many other activities while in Orlando including three days at Disney World and their youth education programme. We learnt how they use light and sound to create special effects, with a rare trip backstage to see the 'ghosts' in the haunted house. In another session the students compared the energy required to run roller coasters through loops, tight curves or sudden lifts and drops, followed by riding the coaster in Space Mountain and more. We also managed a morning at a local High School, plenty of alligator spotting and even fitted in time to swim in the warm Atlantic Ocean on Florida's Space Coast.

The trip was made especially enjoyable through the good behaviour and positive attitudes of the group members who were always prepared to take on any challenge. The Cashmere students were:

Liam Jones, Eli Cox, Daniel Oorschot, Daniel Siemers, Sam Eastwick, Cameron Leath, Elliot Smith, Philippe Fortin, Rose Hammond, Nick Arbuckle, Finn Herbert, Caitlin Dickinson, Crystal Blennerhassett and Trudy Calje-van der Klei. Thanks too must go to Briar Schwalger-Smith and Paul Fisher the other teachers on the trip who made everything run smoothly for the team.

Finally we left America with the words of astronaut Gene Cernan to inspire us. He was the last man to walk on the moon and told us about his feelings as he gazed at the earth from the surface of the moon. Like most other astronauts he was overwhelmed with the sense of life emanating from earth, and the realisation of how fragile the earth looks in the vast black emptiness of space. His first message was that we all need to protect our planet and manage its resources wisely. Then secondly he asked us to eliminate the word 'impossible' from our thinking. If he could walk on the moon, what could the next generation do? He challenged us all to work hard to achieve our own dreams and make the impossible a reality ... which starts with each and every lesson and assessment at Cashmere High School!

David Paterson  
Head of Faculty





# Education Beyond the Classroom

## Art Auction 2016

On the 9th and 10th April Cashmere High School held our inaugural Art Auction in the Performing Arts Centre. This event was a major success, with over \$12,000 being raised to help fund the property up-grading of our Wharenui and enhancing Maori culture in our school. This event could not have been successful without the support of the wider community, and for this we are deeply grateful. As a school we are indebted to the service of local artist Ira Mitchell who gave up many hours of her time to ensure that our Auction was well supported by the art community. Thanks also to the staff involved, especially Joe Eccleton for his coordination of this event. The Auction attracted a number of artists from around the county including The Tin Man, Svetlana Orinko, Mark Catley, Euan McDougal, Philip Beadle, Kim Morgan, Graeme Wylie, Ira Mitchell, Bridget Blair, Fiona Van Oyen, Ruth Killoran, Dallas Matoe and Korchatae Art.



Joe Eccleton, Millie Eccleton, Nuk Korako, Whaea Miriama and Te Puawai Wilson-Leahy

## Duke of Ed Tramp

13 students, one parent and one teacher went on a Duke of Edinburgh Award tramp during the April holidays. We started from Boyle Village at 10am and took the track up to Mt Faust. After eating lunch at the bush line we then walked to the top of Mt Faust (1,710m). Although the NW wind was reasonably strong there were excellent views in all directions. We continued from the summit of Mt Faust along a winding and rocky ridge until we reached the bush line. Here we had a mixture of old tracks, a bit of bush bashing and then a good track to lead us down to Boyle Flats Hut where we camped for the night. All up it took eight hours from the Village to the hut. At the Boyle Flats Hut we put up our tents, had dinner, got a good fire going and listened to the Mountain Radio Schedule before bed. The following morning we got up at 7am, had breakfast packed up our tents and left at 8.30am. We walked out on the St James Walkway, negotiating three swing bridges on the way and finally finishing back at the Boyle Village car park about 1.30pm before driving back to school. A big thanks to Nicky Taylor and Mr Moyle for coming along on the tramp.



Participants: Laura Taylor, Elizabeth Hattaway, Emma Hartshaw, Eva Elliott, Liliana Braun, Jess Tater, Martina Conner, Ellen Porter, Georgia Grey, Xanthe Griffiths, Ella Bennet, Beth Bennet, Tom Reiner, Nicky Taylor (parent), Nick Moyle (Teacher)

## Technology Faculty visits the Big Apple

This inaugural trip by Technology students to New York (USA) was a wonderful success. All students took home some great life experiences and most have been bitten by the travel bug, seeing the advantages of international travel and how enriching culture and history can be. The trip opened their eyes to what the world may offer them post tertiary education, with many of the places we visited offering internships. Just goes to show, kiwis get everywhere and we met quite a few on our travels, including Jack Tame who met us for lunch one day.

Highlights of the trip included bridge walking the Golden Gate and Brooklyn Bridges, visits to the Metropolitan Museum of Art, a Yankees game, walking the High Line and probably the street artists we encountered out and about.

A few of the curriculum experiences were: Fashion/Textiles students visiting a Textiles designer, attending a workshop at Mood, a tour of the garment district and visiting the Parsons School of Design. The Food Technology and Hospitality students took in some amazing sights such as the Waldorf Hotel, ICE (International Culinary Institute), food tours of the different areas in NYC and met several chefs. And the Digital students visited Urban Studios, IBM and got an extra visit that Grant Ritchie picked up on the bus whilst traveling uptown one day in NYC to Viacom (this is the umbrella company for MTV and Nickelodeon to name but a few), just goes to show you never know who you will meet on the bus!

It has been fantastic to see the growth in the students, the empathy and the compassion that they have developed living in close confines with each other. The staff made a fantastic team with everyone lending their particular strengths throughout the trip, big thanks to Dee Lum, Grant Ritchie and John Rae.

Ceri de Boo, Teacher in Charge of Textiles





This term the focus is on payment of fees for NCEA. Many of you will be familiar with the fee structure set out by NZQA and for 2016 the fees remain at \$76.70 for most students.

## Fee structure for domestic candidates

Entry for all NZQF standards  
Scholarship entries

## Fee for 2016 incl GST

\$76.70  
\$30 per subject

## Fee structure for international fee paying candidates

Entry for all NZQF standards  
Entry for each Scholarship subject

## Fee for 2016 incl GST

\$383.30  
\$102.20 per subject

*Candidates, who have not paid the entry fees, will not have results for that year used to award qualifications.*

## Service

Search and Confirmation for Past Result  
Reconsideration - NCEA (per standard)  
Reconsideration - Scholarship (per subject)  
Individual requests for the printing of NZQF certificates  
Return of assessment material to overseas addresses  
(per candidate regardless of the number of booklets)  
Return of Level 3 Visual Arts portfolios to overseas addresses  
Late Entry (per candidate)  
Record of Achievement (one free copy per year)

## Fee for 2016 incl GST

\$25.60 (per statement)  
\$20.40  
\$30.70  
\$15.30  
\$30.70  
\$102.20 (per folio)  
\$50

During Week 5 all Year 11, 12 and 13 students (excluding fee paying international students) will be invoiced with the NZQA administration fee of \$76.70. This fee will be adjusted for financial assistance once it has been approved. The final date for payment of this fee is Thursday 1st September 2016. After this date the invoice will be reversed and payment of the fee will need to be paid directly to NZQA. Late payments to NZQA after this date could incur a late fee.

## Eligibility for financial assistance

To be eligible for financial assistance the person applying (normally the parent/guardian or the candidate themselves if they are a beneficiary) must be the fee payer and meet at least ONE of the following criteria:

- For a benefit-based application you must be receiving a Work and Income (WINZ) or Study Link benefit, or have a Community Services Card.
- For an income-based application you must be eligible for a Community Services Card (but do not currently have one).
- For a multiple candidate application you must have two or more children taking these qualifications in the same year, regardless of your income.

If your family fits any of these criteria, a Financial Assistance form should be collected from the Payment Centre, completed and returned BEFORE Monday 29th August 2016.

## How much will I need to pay?

	Beneficiary-based assistance	Income-based assistance	Not eligible for beneficiary or income-based assistance
One child who is a candidate	\$20.00	\$20.00	\$76.70 for NQF standards and up to 3 Scholarship subjects (full fees)
Two or more children who are candidates	A maximum of \$30.00 per family	A maximum of \$30.00 per family	A maximum of \$100.00 per child and \$200.00 per fee payer (where fees are payable for more than one candidate)

Most fee payers with two candidates entering for NQF standards this year are not eligible for multiple candidate financial assistance.

## The School Website and Moodle

The school website has a specific tab that deals with NZQA matters. You may like to visit this to check on any NZQA news. At the moment there is a page on some key questions that arose from the parents NCEA evening:  
<http://www.cashmere.school.nz/academic/qualifications.html>

The school also has NCEA information on the schools Moodle home page by clicking on the NCEA/NZQA logo you can navigate to further information.

## Learner Login and NZQA App for Students

In late June students will receive their unique NSN number. All students who have been entered for NCEA will be able to login to see their results. To do this, go to the NZQA website... <http://www.nzqa.govt.nz> - Home > NCEA > Information for students > login to see your results

From here there is a simple registration process which will give access to a listing of not only current results for internal assessments, but also a complete listing of all standards a student has been entered for in 2016. We update this every month from our school database. All Year 11 classes will run through this process in form class later in Term 2.

## NCEA student App

NZQA have also created an app that students can download from the google play store or the app store. Students need to search for NCEA student. Once downloaded it will require individuals to set it up, this could be helpful for the students to track results.  
<http://www.nzqa.govt.nz/audience-pages/students/ncea-app/>

If you have any queries at all, please don't hesitate to call or email.

Kind Regards, Craig Squire, [sqc@cashmere.school.nz](mailto:sqc@cashmere.school.nz)





# Arts Coordinator

We are now heading into the busy part of the year with lots of activities outside of the classroom which showcase our amazing student talents. With Stage Challenge, RockQuest, Music in May, Chamber Music Competition and The Big Sing, we have about 300 students involved in various opportunities around the city this term.

Last term three groups of students performed in the annual University of Otago Sheilah Winn Shakespeare Festival, two of which were selected to perform at the showcase final at the Court Theatre. Campbell Wright's student directed piece from King Lear was selected to represent Cashmere, and Canterbury, at the National showcase in Wellington. This will take place over Queens Birthday weekend, making this the second year in a row that a Cashmere group has been selected.

Campbell also received the award for best student direction. Miriam Qualls was awarded direct entry to the selection process, which could potentially see her perform at the Globe Theatre in 2017. She was also named Best actress. Ben Kelly was awarded best Shakespearean delivery. Overall, another very successful year for Shakespeare at Cashmere High School.



Jessie Rickard-Green, Campbell Wright, Miriam Qualls, Jess Tozier and Isabella Green get ready to take the stage in Hamlet, one of Cashmere's three entries in this years Otago Sheilah Winn Shakespeare Festival



EJ Stockman on ANZAC Day

E J Stockman was an excellent representative for our school by being selected to present flowers to Dame Kiri Te Kanawa on stage at her Gala Concert at the Isaac Theatre Royal on Monday 7th March. She also performed an outstanding rendition of the National Anthem a capella for the Anzac Day service at Victoria Park.

Every year Cashmere has several students audition to gain a place in the New Zealand Secondary Schools' Symphony Orchestra. This year we had five very talented students make it into the group which rehearsed during the first week of the holidays and performed a very good programme including Holst's Planet Suite to an appreciative audience in the Charles Luney Auditorium at St. Margaret's College. Students involved were: Tom Fastier (Bass), Monica Hoetjes (Clarinet), Sam Gibbs (Percussion), Briana Steven (Percussion), Nina Krauss (Harp) and Cheena Rae (Flute & Piccolo) as a late addition.

A new initiative has seen the Music Department start up four new Jazz Combos this year making a total of five Combos. This shows the enthusiasm that our students are showing. It will be great to hear some of them perform in the future.

Our first major concert for the year, Music in May, will be held at 7pm on Thursday 26th May. This concert features all our larger groups and several of our smaller ones. This is a perfect opportunity to see our talented students performing music in a variety of formats and genres. It will include Orchestra, Concert Band, Choir and Stage Band.

We have seven groups entered in the Chamber Music Competitions this year which will be held on Wednesday 15th June to Friday 17th June. Groups include our Percussion Ensemble, String Ensemble, Brass Ensemble and Clarinet Ensemble. We will also be entering our Choir in the Big Sing which is a Secondary Schools Choral Festival. Both of these events involve a total of nearly 100 students and goes to show just how involved they are in the extra-curricular musical activities available.

This term also saw the performance of our entry into the Stage Challenge Competition. We have again used this as an opportunity to develop student leadership and allow an outlet for student voice. Our piece has been designed, directed and choreographed by Emma Loughnan and Paris Thornley (both Year 13), and sought to alert the audience to those in need in our own community. Each and every student represented our school with pride and passion, demonstrating great skill in their performance. We are immensely proud of the work they did and look forward to next time.



Cashmere Students selected for NZSSSO

We are also well into the planning stages for our Music Tour to Nelson and Marlborough at the end of Term 3. For this tour will be taking our major music groups around some of the local schools and we will also be holding some concerts in venues such as the Nelson Cathedral.

The Music Department would like to acknowledge the kind donation of two guitars by John Tame, father of past students Jack, Zoe and Frank. They will be very much appreciated by the current students in the Department.

## Important Term 2 dates

17th May	Stage Challenge
21st & 22nd May	RockQuest Canterbury Heats
24th May	Open Night
26th May	Music in May Concert
15th - 17th June	Chamber Music Regional Festival
23rd & 24th June	The Big Sing
1st July	RockQuest Regional Finals

Euan Quaid, Arts Co-ordinator





## Summary of achievements from Term One

### Adventure Racing

At the South Island Secondary Schools Champs, the Senior Boys Team came 2nd overall, the Mixed team 3rd overall and 1st the Mixed team and the Girls' Team placed 7th overall and 1st in Girls teams category.



### Athletics

Results from the Canterbury Athletic Championships: Sam Moulson 3rd in Boys Senior 100m, Connor Melton 2nd in Senior 3000m, Liliana Braun 1st in U15 3000m (breaking the Canterbury record by 10 seconds), Elly McTaggart 3rd in Girls U14 80m Hurdles, Maggie McInnes 2nd in Girls U16 1500m, Lorna Pairman 2nd in Girls U16 3000m, Natalia Smith-Diaz 2nd in Girls Senior 3000m, Annika Levestam 3rd in Girls Senior 3000m, Sola Kuwasaki 2nd in Boys U15 1500m, Caitlin Dickinson 1st in Girls U15 Hammer Throw, Oki Tilaia 1st and Jake Waldron 2nd in Boys U14 High Jump.



Results from the South Island Championships in Timaru: Connor again came 2nd in Senior 3000m, Liliana 1st in U15 3000m (breaking the South Island record by 18 seconds) she also came 3rd in U15 800m, Caitlin 3rd in U16 Hammer throw, Oki 2nd in U14 boys High Jump, Jonte Carolan 2nd in U15 100m.

### Basketball

At the Canterbury 3x3 Championships the Senior Boys came 2nd in U18 and 1st in U16 competitions.

### Cricket

Cashmere Girls won the Canterbury Secondary Schools 20/20 Cricket Championships and qualified for the NZCT National Secondary School Girls First XI Cricket Championships which will be held at Lincoln University Oval in December.



### Equestrian

Alex Horvath won the Y12 Canterbury Show Hunter Championship.

### Fencing

Ross Shepherd won a Gold Medal in the U17 Mixed Epee and Boys Epee. Five fencers from Cashmere High School also went to the National U15 and U17 Championships held in Auckland during ANZAC Weekend. Ross came 1st and Casper Howell 3rd in U17 Mixed Sabre, Casper also came 1st while Azaria Howell 7th in U15 Mixed Sabre, Xander Logan 1st and Abby Reynolds 3rd in U15 Mixed Epee.

U15 Mixed Sabre, Xander Logan 1st and Abby Reynolds 3rd in U15 Mixed Epee

### Handball

Cashmere came 4th at the National Secondary Schools Handball Championships, receiving the "Fairest Team" Award.



### Mountain Biking and BMX

Over the school holidays, Billy Meaclem and OJ Jarman were selected to represent New Zealand at the 2nd round of the UCI Downhill World Cup in Cairns. In March, the Oceania Downhill Championships was held in Queenstown with Finn Stewart coming 4th in U15, Boaz Hebblethwaite 2nd U17, Max Hides 6th, OJ 8th and Nils Heiniger 10th in U19.

### Orienteering

Kate Cory-Wright has been selected to represent New Zealand in the U21 Team at the World Junior Orienteering Champs in Switzerland in July.

Cashmere High School retained the South Island Championships for both Juniors and Seniors at the South Island Secondary Schools Championships held at the end of the holidays.

### Softball

Cashmere Girls came 3rd in the Mixed Grade Competition. Connor Flynn played for the Canterbury U23 Team at the National Championships and has been invited into the National Training Squad.

### Swimming

Kyra Forrest has been selected for the Swimming New Zealand National Talent Identification Squad. This means that she is a member of the SNZ High Performance Development Squad Pathway, aiming for the 2020 Tokyo Olympics. She won three gold medals at the National Age Group Championships in April, including 15yrs 200m Freestyle. Gordon Forrest won 15yrs 50m Butterfly at the same event.

### Volleyball

This year our volleyball program continued to build with six girls teams and to boys team entered in the Monday night competition. This year, after hours of hard work, we entered a girls' team in the senior tournaments - Canterbury Championships, Mainland Championships and two girls' teams in the local Satellite tournament. The Senior A team picked up a 3rd placing at the Canterbury Championships Division 2 and placed 6th at the Satellite tournament. Our Senior development team performed above expectations to finish 8th in the same tournament.



### Triathlon/Duathlon

Annika Levestam won the South Island Secondary Schools Duathlon Senior Girls race and Liliana Braun came 3rd at the Canterbury Triathlon Championships U16 Girls.

### Other sports

Jack Condon won the Junior Development Road Racing title at the National Super Bike Championships. While in yachting, Jessica Lee became the Leander Trophy Youth Champion, as she was the highest placed skipper under 20 years old, when her team came 7th at the R Class Nationals.

### Winter Sport Competitions

Winter Sport season is already under way and our top teams in basketball, netball, hockey and boys football have already started their competition games. Road Race Cycling and Friday Basketball competitions started in Week 2 and all other weekly competitions began in Week 3.

This term there are a number of Regional Championships being held. On Thursday 5th May the Canterbury Secondary Schools Swimming Championships were held at Jellie Park. Road Race Championships were held at Hagley Park on 12th May and Cross Country Championships will be held on Tuesday 31st May. Canterbury Gymnastics and Trampoline Championships will be held on 14th June. Some form classes may want to enter the Sport Canterbury Secondary Schools Mud Run which will be held on Sunday 19th June.

This year the Waimea College Winter Sports Exchange was held on Tuesday 10th May at Cashmere High School. Four teams, both boys and girls First XI Football Teams and Senior A Basketball Teams, hosted students from the visiting Waimea College for two days.

Taka Kuze  
Sports Director





# Athletics Day



CONNECT

