



# CONNECT Cashmere High School

Te Iringa O Kahukura



Our school newsletter to 'Connect' school and family/whanau

Issue 3 • July 2017

## Principal's Message:

At Early Childhood Centres (ECEs), learning to share is a critical focus, and sharing continues to be vital skill for learning in secondary schooling and life generally. The importance of sharing is increasingly true in our modern digital world. There is a growing awareness of the need to collaborate in all aspects of life, whether it is to keep relevant and add value in business, grow in the arts, or being successful on the sports field. As legendary American basketballer Michael Jordan said: "Talent wins games, but teamwork and intelligence wins championships".

As part of the government's Investing in Educational Success (IES) initiative Cashmere High School has engaged with six of our contributing schools and twenty ECEs to work together to start to form a Community of Learning (CoL). This model seeks to support schools working together to share information and ideas to support the progress of young people from ECEs through primary and then secondary schooling, and into career pathways. The intention is for all ECEs and schools to work together to share information, best practice and better support the progress of our students.

Our school already had a successful tradition of working positively with most of our contributing schools. This has included us providing specialist teaching of international languages, providing our new music outreach programme, and having an effective transition support programme for the Year 8 students moving into secondary school. Within our school teachers regularly collaborate with their planning and assessment, sharing best practice to improve student learning and achievement. We see this positive new Community of Learning model will help enhance and build on this good collaborative practice.

We hope our Community of Learning (CoL) will be formally approved and operating for the start of 2018, so we can access resourcing to support new lead teaching roles in helping to improve learning for our students from ECE through and beyond secondary schooling.

There is a growing understanding of the benefits of greater collaboration rather than competition between schools. As the old African proverb says: "If you want to go fast, go alone. If you want to go far, go together." Together with our local ECEs and schools we believe we can go far and achieve more for our students.

Nga mihi nui

Mark Wilson, Principal



Principal and students at our school's Family Fair for '40 Hour Famine' fundraiser.

## Chicago

### Cashmere delivers another spectacular school production

Once again the students and staff of Cashmere High School have delivered a memorable and hugely entertaining major school production. The four evening shows were all sold out, and the capacity audiences were treated to our school's usual professional and stunning performances. Cashmere High School works hard to consistently deliver such outstanding musical productions, and this year's Chicago



was another great success. Chicago is a 1975 production, based on a 1926 play that became a major hit on both New York's Broadway and London's West End through into the 1990s. It was the second longest-running show in Broadway history, and became the Academy Award winning Best Movie in 2002. The story is a satire on corruption in the administration of criminal justice and the concept of the "celebrity criminal". These themes seem just as current today - especially with the growth of the modern celebrity culture and celebration of human vices.

Our congratulations to all the students and staff involved in this wonderful production for 2017. This will be the last production in our current Performing Arts Centre (PAC), we look forward to our new school PAC and another spectacular school production in 2019.

Please see page 20 for more on this year's production and the back page for a collage of photos.

**Ngā Manu Kōrero success again - see page 14**  
**Winter sports update - see pages 16-17**  
**More school music achievements - see page 18**

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LEADING LEARNING

# Board of Trustees

As school returns for the second half of the year, it is in the aftermath of significant rainfall that has drenched the South Island. Our community, bisected by the Heathcote River Opawaho, was particularly affected. We hope that everyone has fared well.

Term 2 finished on a high note - in fact, a range of wonderfully executed notes comprising the successful Chicago production. Cashmere High School has long excelled in putting on a great show and this year's effort has continued that tradition. Congratulations to all of the performers and the production crew for their hard work and talent. There is additional commentary about the production, including photos, in this newsletter.

All going well, it will also have been the last show to be performed at the McCombs Performing Arts Centre.

This building is scheduled for demolition and replacement as part of the second stage of Cashmere's earthquake recovery rebuild. There's good news and bad news about the first stage of redevelopment. The good news is that costs to date are on budget. The bad news is that progress is about three months behind schedule due to a range of delays. For example, construction of our new 'portal' block (the former north-south B Block) was due to be finished by start of Term 4. It is now likely to be completed over the Christmas holidays - in time for start of 2018. Below this article is a photo and update on Stage One, followed by further information about Stage Two of the works. The Board is aware of the frustrations that come with this significant project and we appreciate the patience and resilience of staff and students who have been affected by the disruption.

There have been recent media reports about the proposed changes to secondary school enrolment schemes. This follows a consultation process initiated by the Ministry of Education. There are many issues being considered as part of the process, ranging from the allocation of resources to parental choice. At one

end of the spectrum is the Ministry's concern about the cost of resourcing several schools in a city that has experienced shifting populations in recent years. Some of that has been due to post-earthquake disruption. Under this concept, children would ideally attend their local school. At the other end of the spectrum is the concept of choice; that families should be free to send their children to whatever school they choose. At Cashmere the roll has steadily grown over recent years due to in-zone growth. Although our school is at capacity, it is being well managed.

Whatever changes are implemented as a result of the Ministry review, the Board believes that the effect on Cashmere will be minimal. Data confirms that for over 92% of local in-zone students, Cashmere is already their school of choice. In 2016, less than 5% of students were out-of-zone - easily the lowest of any school in this region and possibly lowest in the country. Due to our large waiting lists, we could easily exceed Burnside as the largest school but have no interest in doing so, as we believe we are at the optimum size. It gives us the opportunity to provide a wide range of academic, sporting and cultural options. However, if we were to increase our size much further, we would need to reconsider the administrative and practical management of the school, at the risk of losing the special nature of the school. There is a Dutch word, "gezelligheid", that I would use to describe that nature. There is no English word that fully embodies the meaning of the word but the closest would be "coziness".

Best wishes for a productive and successful third term.

Geordie Hooft  
Chairman, Board of Trustees



## Progress on our Stage 1 works:

The main build of Stage 1 is the central 'portal block', on the site of the demolished north-south wing of B Block. After a range of delays we are now pleased to see the framing going up for this new block which will include Arts classrooms and Heads of School offices on the ground floor, and English and Media classrooms and staff workspace on the first floor. Originally planned to be finished for the start of Term 4, this building is now scheduled for completion over these Christmas holidays, for use for the beginning of 2018.

The other parts of Stage 1 are mostly completed, although a range of finishing details still being done. These works have included:

- Construction of a new Special Education block (currently being used by Art classes)
- External strengthening of the outside of A and B blocks
- Extension to Library for new Careers and storage rooms
- Construction of toilets and changing facilities for our gymnasium



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# CONNECT



# Property Works update

## Planning for Stage 2 works:

The tendering process to appoint the construction company for Stage 2 is currently being completed, with actual works planned to commence within the next month. The intention is for all of these works to be managed through to completion in 2019. The specific works are still to be confirmed once the pricing and appointment process is confirmed. The current designs include the following:

- Construction of a new specialist Science block extending onto A Block.
- Demolition and construction of a new Performing Arts Centre (PAC), including an 800 seat auditorium and two new large Drama rooms.
- Further replacement of underground water pipes and infrastructure.
- Substantial refurbishment of existing classroom spaces across the school (especially S and K Blocks) and new landscaping of outside areas.

While all this new construction work is a unique and exciting opportunity for our school, we do recognise the disruption to our students and staff. We are very grateful for the goodwill and patience of everyone, and the considerable work and time gone into managing these projects to minimise such disruptions. The long term benefits of these new school facilities will be tremendous.



New Science Block floor plans



North-east outside view of the new Performing Arts Centre



North-west outside view of the new Science Block



Internal long cross-section of the new Performing Arts Centre

# Staff and School Community News

## Staff update:

Congratulations to our Librarian Saskia Hill who, over the holidays, received an Award of Merit in Information Literacy at the SLANZA National Conference. This is a national award to show she has been recognised by her peers for the work she does with our students in the information fluency and research skills programme. At the end of Term 2 we said farewell to Laura Cameron from our Payment Centre, as she relocated to live and work in Sweden. Leah Heaton has moved into Laura's position, so we have welcomed Tracey Johnson onto our Support Staff to work in our Careers Centre and managing our Teacher Relief cover.



## Head of School for 2018:

Aysha Beer has been appointed as the new Head of School (i.e. Dean) for our 2018 Year 9 new entrant students. Since 2008 Aysha has been an English teacher here at Cashmere, and helped organise debating, a book club and creative writing workshops, held responsibilities as the Peer Support co-ordinator, Teacher-in-charge of Library and assisting "at risk" students gain their NCEA literacy. Aysha is also



a mother of two and has personal interests in cake decorating, reading and gardening.

At Cashmere our Head of School stays with the same year group of students for their full five years of schooling - from Year 9 through to graduation at the end of Year 13. This helps ensure the students are well known and supported throughout their high school years. The Head of School is responsible for overseeing the academic placement of students, monitoring progress, helping with eventual career pathways as well as managing student discipline issues as they may arise.

## Former Cashmere student wins Fulbright New Zealand 2017 awards

Science and Innovation Minister Paul Goldsmith has congratulated the 60 New Zealanders honoured as Fulbright grantees at a ceremony at Parliament, including former Cashmere High student Alex Cheesbrough (CHS 2007-11). "Fulbright New Zealand provides opportunities for promising graduate students to complete a post-graduate degree at an American university in areas targeted to support growth and innovation in New Zealand," Mr Goldsmith said.

Alex is the recipient of a Fulbright New Zealand General Graduate Award, to use to complete his Master's degree in Engineering Management at Duke University in Durham, North Carolina. Alex graduated with a Bachelor of Engineering (First Class Honours) from the University of Canterbury (UC) in 2016. He joined the UC Student Volunteer Army (SVA) in 2013, serving as Vice-President (where he had the opportunity to meet Prince Harry on his visit to UC) before becoming SVA President in 2016.

This award, valued up to US\$35,000, is for promising New Zealand graduate students to undertake postgraduate study or research at US institutions in any field. Five were awarded in 2017.



Alex Cheesbrough meeting Prince Harry

## Reminder to download our School App - it's free:

All parents, students, staff and whanau are encouraged to join over 8000 subscribers who have downloaded our FREE Cashmere High School app onto their smart phone, tablet and/or digital device.

This school app provides an important means to receive alert messages (e.g. reminders about Teacher-only-days or school events), check the daily notices or school calendar, read the school rules and other information, submit student absences...etc.

Simply search 'Cashmere High' in the app store, or download from <http://is.gd/BLUNxP>



Aaron Stockdill (CHS 2008-2012 and our Proxime Accessit 2012) completed an Honours Degree in Computer Science at the University of Canterbury in 2016. He has been awarded the Hamilton Cambridge International Scholarship to study for a PhD at the University of Cambridge in Artificial Intelligence.



# Heads of School

## Year 9

The Year 9 cohort is continuing to settle in well to the culture of Cashmere High School. They are involving themselves in many aspects of the school from helping in the canteen and library to being part of the many sport and music opportunities. It was great to see some of the students also take up the opportunities offered by the Production, Chicago, this year.

The Junior Reports clearly showed that the majority of Year 9 students are continuing to work hard putting in the time and effort needed to make good progress in their subjects. Nearly a quarter of the year group is achieving above 98% in their graduation reports and 33 students gaining 100%. This is also seen when I am going into classes, students are focused and making the most of the learning opportunities provided. Teachers are also commenting on the positive approach of these students.



Analise Twemlow has been an example of the Citizenship school value in Term 2 receiving a Community Service Award for her work increasing the awareness of Tourettes. Analise is the Youth Ambassador for the Tourettes Association of New Zealand offering hope and support for students throughout New Zealand who are struggling with day to day life as part of their condition.

The Year 9 Student Council has had a very productive term. The Kidscan collection was exceptionally successful with the generosity of students and their families. Over 900 cans and non-perishable items were collected. A small group of students were fortunate enough to be invited to the Stand Children's Services in Hillsborough where they help to transform the lives of children and young people who are at significant risk of harm to their wellbeing as a consequence of the environment in which they are being

raised and their own complex needs. This was a fantastic experience for the students as they were able to see another side to world we live in. They were also able to see how much the Centre appreciated the work the school had done with the collection.

This term the Year 9 Student Council is working on organising a dodgeball tournament for an inter form class competition. This is an opportunity for students to either participate for or support their form class. This will support the Vibrancy school value whilst building the team spirit within the form classes.



Nicola Tindall, Year 9 Head of School

## Year 10

Halfway through the year already! Year 10 is flying by for the Class of 2020 and what a wonderful impact they are having. It is hard to believe that in the coming weeks students will be making their subject choices for Year 11 and the first year of their NCEA qualifications. I believe the reason for the speed at which things are flying by is the positive and 'can do' attitude of the students.

The term started on a positive note with several of our Year 10 students involving themselves in some community action. They were part of the Student Volunteer Army who helped to clean up the river along Ashgrove Terrace with a number of other Cashmere Students.

We also had a number of students involved with the school production, Chicago, during Term 2 as part of the cast, orchestra and the technical crew. It was a pleasure as both the Head of School and a staff member involved with the production to see the contributions from our year group.



Phoebe Lee and Alex Aitken

Looking forward Term 3 is a very important term as subject selection for Year 11 occurs. This process is significant as choices made now can impact pathways through NCEA. It is very important for both students and parents to make informed choices. The starting point for this is our school Studies Guide which will be released early in Term 3 outlining all the courses for 2018. Information and advice can also be gathered from current subject teachers, Heads of Faculty or Department, the Careers Centre (in the Library), form teachers or directly from myself as Head of School. I cannot stress enough the importance of planning ahead and asking as many questions as you need to be clear on the process.

It is always best for students to remember that choices made now not only have an immediate effect but also a long term one as well. I hope to see the positive choices and commitment to learning continue for the remainder of the year.

Tom Wilkinson  
Year 10 Head of School



# Heads of School

## Year 11

Kia ora koutou,

Term 2 saw our Year 11 students get to grips with the reality of NCEA study. Having received their academic reports at the end of term, our students will now know what they have to do, to maintain or improve their academic results. This busy third term will continue to be a juggling act for students with study, assessments, sport, and other co-curricular commitments, both in and out of school.

Our Year 11 Student Council are making plans for Term 3. The intention is to run a range of fundraising events for the Port Hills Restoration fund, and to assist in some Port Hills re-plantings in Spring. In Term 2, the Opportunities group's interclass dodgeball tournament fundraised about \$250 for the Port Hills Restoration fund. Members of the Vibrancy and Citizenship teams helped with the canteen at the Chicago production at the end of Term 2. The Citizenship group along with the Cashmere Volunteer Army are continuing to investigate local projects to contribute time and energy towards, details will be promoted through school notices and social media later this term.

COVE Awards in Term 2 were presented to Emma Hartshaw, Amy Kelly, William Ireland, and Angus Hamilton. In addition to being all-round positive role models for our school values, all of these students proved themselves exceptional. Emma and Amy were recognised for their membership of the successful Cashmere High Drama team which competed at the National Shakespeare Competition in Wellington during Term 2, winning two awards. William was recognised for his outstanding citizenship skills; in particular displayed when he calmly assisted a close friend who had a serious accident when they were mountain biking together. Angus, another fantastic all-rounder, has just returned from competing in Mauritius as a member of the New Zealand Under 17 Beach Handball team.

As ever, open lines of communication between staff, students, parents and whanau helps to ensure that our students are fully informed about their NCEA progress and are able to maintain momentum in their studies. If you have any questions about the progress of your son or daughter, please don't hesitate to contact me via email ([hvm@cashmere.school.nz](mailto:hvm@cashmere.school.nz)) or phone, 027 251 7246.

Nga mihi nui,  
Margaux Hlavac  
Year 11 Head of School

## Year 12

Term 2 was yet another busy and successful term for the Year 12 cohort. Academic reports indicated that the vast majority of students are achieving strong results and making a positive impression in their classes. It has also been extremely pleasing to see so many Year 12 students immersed in the wider life of the school through things such as sport, music groups, the school production, and Humanities Council.

Our Year 12 Student Council has been active in Term 2 seeking to raise awareness and money for the Blind Foundation. To date the Council have raised over \$1,300 for this charity through initiatives such as a sausage sizzle, 'red bikkie day' and some students running the Christchurch Half Marathon.



*Naquita Cross, Maia Reid, Lucas Molnar and James Friel at Christchurch Marathon*

Some other notable mentions from Term 2 include the work of India Chenery, Skye Peng and Angelu Seurte Felipe for their work in organising the 40 Hour Famine and school fair in support of this cause. We also had several students selected to represent New Zealand in various disciplines during the term including; Aidan McCulloch (NZ Youth Jazz Orchestra), Sam Gibbs, Briana Steven, Aiyana Manson-King, Sabine Grey, Tom Fastier (NZ Secondary Schools Symphony Orchestra), Issy Sullivan (NZ Irish Dance Team), and Emma Kloss (NZ Womens Ice Hockey team).

The major focus of Term 3 is very much about academic achievement. School Examinations take place during Week 5 and Week 6 and students must ensure they are well prepared for these. Clarifying any areas of uncertainty with their teachers, having a study plan, attending tutorials and doing homework are all very important tools in enabling students to achieve personal excellence.

It is great to see Year 12 students balancing academic endeavours with extensive involvement in extra-curricular activities. I am looking forward to this year continuing to be a successful year both inside and outside the classroom. As always if you have any concerns or queries please don't hesitate to get in touch with me directly by phone 337 4721 or email ([bzh@cashmere.school.nz](mailto:bzh@cashmere.school.nz)).

Hayden Beaumont  
Year 12 Head of School



# Head of School and iSay

## Year 13

Towards the end of Term 2, I had the opportunity to read through the student half year reports and make a comment on progress for each student. I was very pleased to note so many positive comments in regards to the academic progress of this cohort. With just two terms at Cashmere High left it was also great to read of the wide range of cultural, sporting, and musical opportunities that have been taken up by Year 13 students. Term 2 was particularly busy in this regard especially for those involved in the fantastic performance of the school production Chicago.

On Saturday the 5th of August the eagerly awaited Senior Formal was held at the Wigram Events Centre. With the theme of 'The Great Gatsby' the night was thoroughly enjoyed by our senior students and staff. This night would not have been possible without the huge amount of time and effort put in by the Formal Committee to make it all happen. Thank you for your commitment and organisation to make the night the success it was.

The School Examinations will be held from 21st to 28th August (inclusive). I would urge all students to thoroughly prepare for these examinations. During this time students will be required to attend school to sit the examinations and then use the remaining time for study at home. As well as examinations Term 3 will also have students very busy completing the remaining internal assessments in each of their subjects. I would very much encourage all students to make the most of these opportunities and strive for personal excellence.

I am available to discuss any issues or concerns you may have and in particular at this time questions that may be arising in regards to plans for next year. Please feel free to contact me by phone 3374726 or email [tok@cashmere.school.nz](mailto:tok@cashmere.school.nz)

Ken Thomson  
Head of School Year 13



## iSay Speech Competition 2017

The 2017 iSay event was a great success, proving again the amazing oratorical talent here at Cashmere High School. The evening featured three sections: Junior finalists passed through a rigorous trial process and presented a prepared speech; Seniors were presented the prompt 'Be a voice, not an echo' at the start of the evening and had approximately one hour to prepare a 3-5 minute speech; and Spoken Word, an open category where competitors presented poetry or spoken word performances in a lively and engaging style. As judges we were lucky to have Mr Wilson and local poet Alice Andersen, who is a former Cashmere student and previous winner of the junior speech competition!

Jasper Sutcliffe took out the Junior section once again, with an animated, witty speech channelling sources as varied as Presidents Trump and Roosevelt, Steve Jobs, and Jake Bailey on the topic, Words Matter. Runner up was Jake Borden who spoke passionately on what we need to do facing climate change.

It was the year of the doubles as Grace von Huben again won the Senior section of the competition. Her incredible storytelling skills and her ability to command the audience's attention were the keys to her success. Azaria Howell gave a very moving speech that interwove 'Be a voice, not an echo' with personal experience incredibly well. Although nervous, she really connected with the crowd and received by far the largest applause of the evening. She was a deserving runner-up.

Spoken word is perhaps the toughest category to judge and this year was no different. Lauren Cartwright presented a lovely lullaby, caressing the audience in both French and English, and telling us the tale of Felicette, the first and only cat to survive a trip into space. She managed to take it out over the wonderful wordplay of Maddie Mills, our runner-up.

iSay and the speaking talent at Cashmere continue to go from strength to strength, and live out the school's mission of developing both the character and intellect of its students.



# Inter-House Competition

## Term 2 was another busy one for the House Competition.

We had the famous 'Quizmere' general knowledge competition in Week 3. Each House selected a senior team of four, a junior team of four and a staff team of four. This action packed 'Canta-Maths' style mixture of intelligence and pace was a fantastically exciting affair with the yellow Britten teams just pipping the red teams of Blake by a few points.

### Quizmere Placings:

- 1st Britten
- 2nd Blake
- 3rd Sheppard
- 4th Cooper
- 5th Rutherford
- 6th Ngata

The term concluded with an amazing Fashion and Wearable Arts Show. The theme selected by the Student Council was 'Continental.' There were House entries and an Individual section. Every one of the 14 entries were superb. The innovation and creativity on displayed wowed our judges - ex Cashmere High School students Jalanda Smith, Lily Holliday and Khuzwane Holder. The House section winner was Ngata who selected South America as their continent, followed by Blake in second with Asia and Cooper in third with Europe. The Individual section winners were Jess, Grace, Gordon and Angus from Blake with their clever 'Continental Breakfast' entry. This pipped Niva Chittock and Kate Brook's sublime 'Antarctic Heir' piece by just one point. Blake House took first place after Individual and House points were combined.



Ngata House winning entry - Georgie Kirton  
South American

### Fashion and Wearable Arts Placings:

- 1st Blake
- 2nd Cooper
- 3rd Ngata
- 4th Britten
- 5th Rutherford
- 6th Sheppard

The Fashion and Wearable Arts Show coincided with a Mufti/Charity Day. On this day we collected over \$1700 for our chosen charity - Doctors Without Borders. Thanks to everyone who contributed.

### The current House point standings for 2017 are:

|           |                    |             |
|-----------|--------------------|-------------|
| 1st Equal | Blake and Cooper   | (62 points) |
| 3rd Equal | Ngata and Sheppard | (34 points) |
| 5th       | Britten            | (32 points) |
| 6th       | Rutherford         | (28 points) |

It's super close - so get involved and get your House into the top places!

During Term 3 the Inter-House Competition events will be:

- Spelling Bee - 10th August
- Lip Sync - 26th September



Niva Chittock modelling 'Antarctic Heir'



Annabel Burry as Europa



Continental Breakfast



Britten House entry William Wallace



Blake House entry Grace von Huben modelling Asia entry



# Careers and Conductive Education

## Careers Department

During Term 2 our senior students were able to explore many career pathways. Eight red buses were booked to take Year 12 students to the Careers Expo at Horncastle Arena. This was a wonderful opportunity for students to explore possible future pathways. During the holidays many Year 13 students took the opportunity to attend the Otago, Lincoln and Canterbury University Open Days.

The University of Canterbury again ran their Year 12 Discovery Day, where 70 of our students explored their campus and attended a number of lectures of their choice. Ara Institute of Canterbury also held an Open Day, visited our school and offered Master Classes to senior students. Other industries and providers such as Tech Hub, ECTO, PIHMS, Queenstown Resort College and North Island Universities also visited our school. Early in Term 3 we took part in Ekea, a Year 12 Pathways Day for M\_ori students at the University of Canterbury. Such seminars and visits provide students with an opportunity to talk to people involved in different career areas and we are very grateful to them for their time and effort.

Term 3 is a time when senior students must make decisions for 2018. This involves many different pathways and students must ensure they are aware of closing dates for scholarships and applications. Some students may also need to apply for student loans and allowances before the year ends. Those returning to school must carefully consider their subject choices for next year. Help is always available from the Careers Centre staff. The Universities and Ara will also return to our school either late in Term 3 or during Term 4 to offer final planning advice and assistance.

Details of events and a lot of other useful information can be found on the Careers Website - [cashmere.careerwise.nz](http://cashmere.careerwise.nz). There is also information on our school moodle site under Students > Careers. Topics include - Where will jobs be in the Future and Recommended and Useful Subjects for University Degrees. Recommended subjects and entry requirements for Ara can also be found on their website. The school Study Guide, available in August, will also contain valuable information.

At the start of Term 3 we welcomed Mrs Tracey Johnson as our new Careers Administrator. Mrs Johnson will help students create a C.V., assist with applications and general employment skills, as well as book STAR courses and work exploration.

Judy Novis  
Career Pathways Teacher  
[nvj@cashmere.school.nz](mailto:nvj@cashmere.school.nz)



## Conductive Education

It is with a heavy heart that we acknowledge the tragic death of one of our students Sarah English, who sadly passed away on Sunday 2nd July. Sarah was a much loved student of us all the in Conductive Education Unit. Our deepest condolences are with her family. Sarah and her family will remain forever in our hearts. We would like to say thank you to all the staff and the school community that have supported us and the English family in their time of need. It has been greatly appreciated.



Sarah English



Liz Wallace with Erik Greenslade

This term our students will have the opportunity to discover and develop their interest in music as they have been invited to participate in workshops and a concert in conjunction with Chamber Music New Zealand. This is an award winning programme which is an inspiring experience for people with disabilities to enjoy high quality chamber music. We also feel very lucky to have Liz Wallace who is a music therapist who joins us on a weekly basis to provide music therapy for our students.

We have a new student that has joined us in Te Pukenga (Conductive Education) this term. His name is Dylan Morris and we welcome Dylan and his family to Cashmere High School.

Jane Hardy, Unit Manager



# International Department and Library

## International Students

At the beginning of Term 3 we welcomed 26 new students bringing our total number of international students to 83. Our students are from the following countries: Japan, Thailand, China, Korea, Taiwan, Vietnam, Chile, Mexico, Germany, Italy and France. A big thank you to all our host families who invite international students into their homes and care for them while they are studying at Cashmere High School.

We are always looking for new host families so if you are interested in hosting a student please call our international office on 03 3374725 or send an email to our Homestay Coordinator, Sylvia Seelen: [homestay@cashmere.school.nz](mailto:homestay@cashmere.school.nz)

Cultural Diversity can be defined as people coming together from different nationalities recognising that people with different backgrounds, skills, attitudes and experiences can bring fresh ideas and perceptions. Our international students bring cultural diversity to Cashmere High School.



## Student Experience

When I started at Cashmere High School I found it difficult to talk using English, however I can talk to my friends more naturally now and this makes me happy. I joined two music clubs, I'd never played the violin in an orchestra before so it was a very valuable experience for me. I made many friends on athletics day, Brooke who is in the same class in Maths said she will visit me in Japan in a few years, the 2020 Tokyo Olympics will be on, I can introduce her to Japan. I went to Queenstown with my host family and it was such a beautiful place, I really enjoyed it. I loved studying at Cashmere and would love to stay longer, my experience studying abroad has been indispensable.

Chisato Mashiba, Japan



## Library

Welcome to Term 3 in the CHS Library. We have experienced a lot of changes since the beginning of the year with the creation of a new textbook storage facility (dubbed 'The Vault') attached to the Library Office space, alongside a fabulous new Careers Centre. It has been a huge task to process all of the textbooks from around the school and we could not have done it without the help of our fabulous Cashmere Parents Group. Our heartfelt thanks goes out to all of those who rolled up their sleeves and barcoded and labelled thousands of books! Thanks too to our Library Prefect, Cameron Abbott, for making us the perfect sign to go over the door.

This year we have a larger than usual Student Librarian Team with some really amazing new Year 9 additions to our 'family'. We welcome them all and extend a big thank you for their contributions so far.

We have officially launched our annual Pizza and Books competition whereby a national pizza chain helps us to engage students in creating a reading culture by rewarding books they have read with pizza vouchers. Students can come into the Library and get their books checked off and 'earn' their food reward. We understand that reading is its own reward but sometimes it's nice to have something yummy to munch while you are doing it!

To help students find their next book, we have created some 'genre strings' to encourage readers to find other novels in the same genre that they might like. We have been kept busy topping up the strings every day. Please feel free to contact us here in the Library for anything and everything - we are here to help.

Saskia, Asher & Claudine  
[library@cashmere.school.nz](mailto:library@cashmere.school.nz)



Term 3 is an important time for students as they prepare for school examinations from 21st to 25th August, and then flow on to preparing for the NCEA external examinations in Term 4. School examinations are the main source for Derived Grades, as a result if you miss a school examination you must have a medical certificate to cover the absence in order to allow for a re-test.



**The External NCEA Examination Timetable for 2017 is available online:**

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-exams-and-portfolios/external/national-secondary-examinations-timetable/>

The key pieces of information you need to be aware of are:

### **Payment of Fees**

The final date for payment of your **NZQA fees is 1st September**. As a school all we do is collect the fees and pass them onto NZQA. After 1st September we can no longer collect fees.

The billing of NZQA fees to your account will be reversed after 1st September. Payment must then be made directly to NZQA, with an additional late fee of \$50. Forms for this can be collected from the school's Payment Centre.

Financial Assistance Application Forms are also available from the Payment Centre and must be completed **BEFORE** Friday 11th August.

If you have been paying this fee off in blocks or by automatic payment, it would be best to check that the payment has been fully paid and that the school is aware of this.

### **Derived Grade Applications 2017**

A derived grade may be awarded to a student who:

- Is unable to sit examinations or submit materials for external assessment, or
- Who considers that their performance in an external assessment has been impaired by exceptional circumstances beyond their control.
- This includes a natural disaster, the death of a family member or close acquaintance, and national representative duties which have prevented them from sitting examinations or otherwise presenting materials for external assessment.
- Is taking part in a competition as a National Representative. (These forms are available now and must be submitted to Ms Jackson by 1st November but preferably as soon as possible to ensure students meet the criteria. (Please be aware NZQA can still decline these applications so early submission is essential.)

A grade awarded by the school, based on standard-specific evidence, is submitted to NZQA for processing.

A derived grade is **NOT** available for Scholarship.

- Derived Grade applications must be made through the Principal's Nominee.
- Candidates should contact the Principal's Nominee (Kate Jackson) as soon as possible if an application is likely.
- Candidates must collect or download an application form **before** consulting a medical practitioner. Applications cannot be processed without the correct documentation and a medical certificate may not be sufficient as it may not cover all requirements.
- Derived Grades for portfolios for Design and Visual Communication, Level 3 Education for Sustainability, Technology or Level 3 Visual Arts must be returned to the Principal's Nominee by 1st November 2017.
- External Examination Derived Grade application forms must be returned to the Principal's Nominee by Tuesday, 5th December 2017.

### **Student Login's**

By now each student should have logged on and checked their entries for 2017. It is vital that students do this. If a student believes the entries are incorrect they must see Ms Jackson as soon as possible.

### **Admission Slips**

At the end of October all students will be given their admission slips. These are extremely important as students will not be allowed to enter examinations without this slip. We always have students that forget, so please make sure that as either you or they leave the house to remind them to take their admission slip.

As always please feel free to contact me at school via email or phone if you have any questions.

Kate Jackson  
Principal's Nominee  
[jkk@cashmere.school.nz](mailto:jkk@cashmere.school.nz)



# PE, Health and Outdoor Education Faculty

It has been an action packed first half of the year in the Physical Education and Health Faculty. We welcomed Mark Smith to the faculty, who has taken over the Head of Outdoor Education position and comes to us with a wealth of experience and knowledge. Teachers have been busy implementing an engaging and rich program, here are just a few examples of what's been happening.

Firstly, an exciting opportunity for our Senior Health students in 2018, is a trip to Sri Lanka with World Challenge. This experience will expose students to the colourful and vibrant culture that Sri Lanka has to offer. Senior health concepts are deeply embedded in the attitudes and values within the Sri Lankan communities. Students will have a chance to contribute to less fortunate communities in the form of volunteer work, thus furthering their understanding of social justice and health promotion. This is an amazing opportunity to work alongside World Challenge, a company that prides themselves on providing a safe and life changing experience. For application forms, please see Miss Anderson in the PE office.

It was an exciting and challenging term for the HED201 students, with lots of hands-on work. Students had an opportunity to implement a Health Promotion initiative in the local community in order to bring about healthier outcomes for the participants involved. Students chose to focus on a range of health issues, from positive relationships, loneliness, social inclusion and raising self-esteem. They visited a number of different organisations within the Cashmere community, including; Hohepa, Somerfield Primary School and Rose Court Rest Home. Students really enjoying the experience and getting out into the community to engage with a range of people and helping them in some way.

OED201 students had a great Term 2 completing a three-day tramp in the Mt Sommers area and learning valuable navigation skills in preparation for our Alpine trip in Term 3. This is the biggest physical and mental challenge of the year, where they are required to construct and stay the night in a snow cave. They will need to rely on all the knowledge, skills and team work they have learnt to meet the challenges.

To date in PED201, students have planned and participated in a team building event for our 'Spencer Park Team Building Bonanza', learnt how to play Ultimate Frisbee and biomechanically analysed their technique for the Frisbee pass. It was fantastic to see such a variety of activities on our trip to Spencer Park, with all of the teachers involved commenting on the high quality of these activities. A new addition to the Ultimate Frisbee unit was the inter-class lunchtime games, some

controversial calls and the competitive nature between the classes created an intense atmosphere as each class came away with a win. As the year progresses, students will be demonstrating their practical skills in Netball, and further develop their leadership by teaching Marching to Year 3/4 students in local primary schools.

Once again we have had several students from our PED301 and PED105 courses involved in the 10km and Half Marathon events of the ASB Christchurch Marathon on Queen's Birthday weekend. These students had been training for several weeks in the lead up to the run. Students woke to heavy rain on the morning of the event, but luckily, it mostly subsided prior to the start of the race, to provide cool conditions for the run.

With the introduction of the Basketball Academy this year, things have started really well. The class not only focuses on what happens on the court, but there is a real emphasis on what happens off the court too. On court, students are improving their individual skills and team concepts. Off the court, students investigate sports psychology, performance and video analysis as a part of their NCEA assessments. In the past month, the BBA201 course has really paid off, nine students were selected to represent Canterbury and two students went on to represent New Zealand in their respective age groups. In Term 2, Leanne Mason from Drugfree Sport New Zealand, discussed drugs in sport and appropriate decision making. Matt Bathurst a local national basketball league referee also presented to discuss refereeing and answer questions about the interpretation of the rules. After a busy few Terms, the class is looking forward to seeing how they can further improve their on and off court performances.

Tessa Te Kahu, Head of Faculty



# Languages Faculty

## Staffing

Sadly, Anne Passmore left Cashmere at the end of 2016, after 11 years' service, to move to a Head of Faculty position at Avonside Girls' High School. We wish her well in her new position.

In Term 1 Year 12 and 13 French classes were covered by Caroline Chambers, formerly of Avonside Girls' High School. We would to thank Caroline immensely for her contribution to the faculty during this time. Also in Term 1 were joined by Christine Fuller, teaching French part time. She assisted by taking additional classes as well.

In Term 2 Sonia Slade joined us as Head of French from Epsom Girls' Grammar School in Auckland. Thanks also to Debbie Watt for acting as Head of French in Term 1 and also taking an additional class.

Our French assistant this year is Clémentine Grelier, from Orvault, which is near Nantes in the west of France. She attended the University of Paris-Sorbonne. She is working two days per week with French students.

Cashmere secured an Asian Language Learning in Schools contract from the Ministry of Education for 2017 and 2018. Linda Tappenden is working with Japanese teachers at St Martins and Cashmere Primary Schools. Carla Smith, Taka Kuze and Linda are teaching Japanese at these schools as part of this contract.

## Prefects 2017

Many thanks to the Year 13 students who have been working as prefects this year.

| Spanish         | Japanese        | French             |
|-----------------|-----------------|--------------------|
| Rebecca Cumming | Rainier Gatdula | Mary Knowles       |
| Stella Reid     | Cameron Douglas | Natalia Smith-Diaz |

## Language Perfect World Championships 2017

We had another very successful World Championships this year, retaining the NZALT Language Perfect trophy for first school in New Zealand.

We had 829 students entered. They answered 2,248,883 questions and gained 949,010 points.

We were 3rd in the world out of 1302 schools, with many other very good results.

Our students earned 24 elite awards; 53 gold; 32 silver; 118 bronze and 297 credit awards.

## Overseas Visitors

In February the French Department had the pleasure of hosting 19 students and two teachers from Lycée St Michel, our sister school in Chateau-Gontier, France. This exchange takes place every two years. The group spent two weeks here, hosted by Cashmere High families. They gave presentations about their school and region and chatted to students in our French classes. Also they attended a variety of other subjects to discover what life is like at Cashmere High School, as well as doing some sightseeing around Canterbury. 14 Cashmere High School students are now looking forward to spending three weeks in France this September/October, hosted by students at Lycée St Michel.

## French Exchange with Lycée St Michel:

Antoine Planchard from Lycée St Michel joined us in Term 2 on our student exchange. He was hosted by Erick Carreno, who will go to France after his examinations at the end of the year.

## Bastille Day 2017

On the last day of Term 2, exactly a week before Bastille Day (14th of July), the French Prefects, Mary and Natalia, organised a shared lunch to celebrate France's Bastille Day and farewell our exchange students from Switzerland (Aline) and France (Antoine). The theme was the (in)famous sentence attributed to Marie-Antoinette "Let them eat cake", which in French is

actually "La Brioche", a sweeter version of bread. Mary Knowles baked three tasty brioche for everyone to taste. They had also created a fabulous and informative display about Bastille Day in the library for everyone in the school to enjoy. The French Department is grateful to have such passionate ambassadors!

## Chile Scholarship:

Every year since 1999, we have two New Zealand students spending a year in Chile, and two Chilean students spending a year in New Zealand, as part of our reciprocal exchange. The Chilean students are Patricia Yañez from St James School and Antonia Rivera, from St Mary Joseph School.

The New Zealand students are Chloe Chevallier, who is studying at St Mary Joseph School and Harry Booth, who is studying at St James School, both of them in Santiago, Chile.

## Year 9 Japanese Trivia Evening

On Friday 16th June eight Year 9 Japanese students took part in the Year 9 Japanese Trivia Evening, organised by the New Zealand Association of Japanese Language Teachers. The event is held around the country on the same night each year. This year one of our teams took second place in the quiz. Well done to Cameron Matthews, Charlotte Penman, Wade Little and Amelia Kirkness. And thanks to Mr Kuze for being master of ceremonies.

Japanese NCEA Day at University of Canterbury 8th June All Year 11, 12 and 13 Japanese students participated in the annual NCEA Day at UC again this year. They participated in workshops on the NCEA Achievement Standards with students from 14 schools in Canterbury. There was a keynote address from UC alumni and internet marketing pioneer Mr Tim Williams, on his encounters and experiences in Japan, as well as the skills required for the rapidly changing world. A highlight for many was a dance performance to the Koi Dance with all the participants. Cashmere students worked enthusiastically preparing for the dance beforehand.

## Overseas

### Trips 2017:

2017 is our trip year with 34 students going on the South America trip and 14 students going on the French trip at the end of Term 3 and for the Term 3 holidays. A

huge thank you to Mrs Carrasco and Mrs Watt for organising these trips. Mr McFadzien will accompany the French trip; Mrs Carla Smith, Mr Brett Cox and Ms Charlie Lane will go on the South America trip.

The Japan Trip departs on 3rd December for 17 days. There are 20 students in the group this year.

Mr and Mrs Tappenden and Mr Michael Jones will accompany the Japan Trip. We are very fortunate to be hosted again by our friends in Kurashiki for the homestay part of our time there.

Linda Tappenden  
Head of Faculty



# Noho Marae and Humanities Council

## Noho Marae

On the 10th of May our Cashmere Whanau Group visited Koukourarata (Port Levy) for a three day annual Noho Marae experience. Our ropu consists of a variety of Year 9-13 students who either take Te Reo Maori, Tikanga Maori or belong to our Te Iringa o Kahukura kapa haka group.

The purpose of the trip is to increase Maori development within Cashmere and strengthen the bond of tuakana and teina relationships with the juniors and seniors of the school. Our tuakana were successful in taking the leadership roles into their own hands and welcoming our teina into our whare. 'Ma whero ma pango ka oti ai te mahi' - With red and black the work will be complete. This proverb refers to co-operation, where if everyone does their part, the work will be complete. With our tuakana and teina relationships our work was completed.

We focused on four key values throughout the trip; Manaakitanga - Hospitality, Whanaungatanga - Relationships, Whakamihi - being respectful, showing appreciation and respect, Mana - Pride. We used these key values to accomplish many intriguing activities such as; completing Manu Korero speeches in preparation for the Maori/English Regional Manu Korero speech competition, every student courageously performing their mihi, swimming in the freezing waters of Horomaka/Banks Peninsula, kapa haka and walks to many key monuments in Port Levy. We took pride in everything we presented to the group, and communicated effectively with every person who attended the noho.

Whaea Miriama managed to feed all 40 students with delicious kai for over ten meals! As well as Whaea Miriama Stetterington, we were accompanied by Matua Detroit Stirling, Whaea Vicky Collins, Matua Craig Squire, Matua Tom Wilkinson and Matua Grant Richie. Thank you to all kaiako who came to support us, all of the students appreciated your interest and participation and sharing of our journey in Te Reo Maori.

All akonga are very grateful for this opportunity and each year the noho marae manages to have its own special vibe, this year the whanaungatanga between Tuakana and Teina was exceptional.



## Humanities Council

The Humanities Council have been very busy.

During Terms 1 and 2 we sold \$1,365 worth of Krama Scarves with all profits going to family-based charities in both New Zealand and Cambodia, with us deciding where \$5 per Krama went! So, we decided to donate to Flame Cambodia, and in particular, to keep a young girl called Thyda who was rescued from trafficking in school for a year. Rebecca Parnham from Krama & Co will soon be presenting them with a cheque for \$195 on our behalf.

Mia Harrison, Charlotte Doogue and Anna Yates also represented our Humanities Council at meetings with the Special Needs Library on Huxley Street to gather ideas for, and present, a beautiful mural design done by Toni Wilson of Year 10. Painting should start early this term, once the Library's committee has signed off on the final design. Mrs van Hoof

Finally, there was the 40 Hour Famine. The Humanities Council came up with the idea of holding a school fair in conjunction with the 40 Hour Famine, particularly towards raising awareness for Syrian refugees. After weeks of planning and organising, the Fair was successfully held on June 17th. There were fun games, a variety of stalls and face painting. We were very grateful for all the support and donations from sponsors and helpers, this included a large number of staff and students across all year groups. We raised over \$1,500 in total on the day! We're looking forward to taking on the Freedom Challenge later in the year for Amnesty International.

At this point we have raised approximately \$6,480, with more donations still to come in, and have been invited to attend a celebratory dinner for top collecting schools.

Skye Peng (Year 12)



# Sustainability and Future Problem Solving

## Sustainability Council Update

We are pleased to report that our 25kW solar array, installed last July with prize money from our 2016 Zayed Future Energy Prize, has now been in operation for one full year. The 100 solar panels have generated 32,800 kWh of electricity, which represents a cost saving of just over \$9,000. Given the panels cost NZ\$53,540, this represents an impressive “pay-back” time of just 5.9 years.

On 3rd July, twenty five students from St Martin's Primary School visited our school to view our solar panels and wind turbine first-hand. Year 12 students Anzac Gallate and Lily Williams gave an inspiring presentation on our ecoDriver energy-saving project and we look forward to fostering this tuakana-teina relationship with St Martins School in the future.

On Saturday 24th June, students from the Sustainability Council volunteered to help plant over 1,000 trees at the head of the Cashmere Stream near Halswell. This continues our relationship with the Cashmere Stream Care Group, whom we have been working with over the past three years to gather weekly data on the water clarity of the Cashmere Stream and Heathcote River.

On 22nd May, Lesley Ottey from EcoEducate visited our school and gave a highly entertaining and thought-provoking presentation on her “Toy Rescue Project” which involves recycling a phenomenal number of soft toys that would otherwise be sent to landfill. These toys are then redistributed to children and families in need in very creative and sensitive ways.

On 10th April we had a massive weeding around the native trees we had planted along the banks of the school stream behind the gym. Several students are currently investigating weed-suppression systems using cardboard recycled from our school skips and mulch obtained from the annual leaf-fall around the school. On 30th March we had a clean-up of our school stream, filling five large bags full of rubbish!

Mr Leith Cooper



## Future Problem Solving International Conference

At the end of Term 2 I represented Cashmere High School and New Zealand at the University of Wisconsin-La Crosse in the Senior Individual Global Issues Problem Solving Division of Future Problem Solving. I was really pleased with how I performed in this two-hour exam. I achieved scores within two points of my personal best and although I did not successfully defend my world title in this division from last year, I was very pleased to receive a 5th place trophy for New Zealand. Robb Eastman-Densen (Year 12) did not attend the conference, but submitted his Senior Scenario Writing piece and placed 6th.

Upon arrival at University of Wisconsin-La Crosse we settled into their dorms and I met my roommate from Texas. The following day was spent studying 'biosecurity' - the topic of the conference - before the opening ceremony that evening. About a month earlier, it was announced that I have been awarded one of two 'Creating the Future' Scholarships from Future Problem Solving Program International (FPSPI). Thus, at opening ceremony, I was honoured to receive this award for my service to Future Problem Solving and give a speech to the 2000+ people in attendance, making me the first recipient from New Zealand and one of only a few from outside of the United States. The following morning was my competition.

Future Problem Solving and the Future Problem Solving International Conference has opened so many doors for me; both now and when I attended in previous years. It's not very often that New Zealand students have such an incredible opportunity to meet other like-minded students and experience American college life. I think that it is extremely important that students are given opportunities to attend events such as international Future Problem Solving competitions. The world we live in is changing so rapidly that it is becoming increasingly difficult to know what our future will entail. An event such as the FPSIC ignited a passion in me to pursue Future Problem Solving. As a result, I have gained skills that are applicable to any situation and have begun to understand future trends and exponential technology. If other students are given opportunities such as the opportunities that I have received through Future Problem Solving, then they too may become passionate about thinking, engaging in our future, and positively changing the world, like I am. In a world where we have no way of knowing where our lives will lead us, these passions are fundamental in empowering our young people to cope with whatever challenges we face tomorrow.

I would like to especially acknowledge and thank Sue Williams, my Coach and Mentor. Sue made all of this possible.

Hannah Hudson (Year 13)





## Term 2 Highlights:

**Adventure Racing:** In May the Adventure Racing team competed at the National Finals for the Hillary Challenge in Tongariro finishing 9th overall. Later in May three teams went to the Regional Hillary Challenge event with Cashmere dominating the competition finishing 1st, 3rd and 4th meaning the team have qualified for the 2018 National Finals.

**Basketball:** The Senior Boys team are so far unbeaten in the school competition and are the current holders of the Dowson Cup. The team has two NZ representatives this year with Oki Tilaia making the U16 team that travelled to Perth and Louis Oskam who made the U17 team that went to the Philippines. Louis, Thomas Webley and Finn Barclay also made the Canterbury U17 Boys team.



The Senior Girls highlights this year include a double overtime win against St Andrews and a first win for girls' basketball against Waimea College during the annual sports exchange. Sammy Irvine and Rachel Pullan were selected for the Canterbury U19 Girls team that finished 2nd in NZ during their tournament.

**Football:** The Boys First XI have qualified for nationals again this year by being one of the top four schools in Canterbury and will be looking to try and take out the First XI competition this term. The Junior Boys are so far unbeaten in their Wednesday competition with a highlight victory of 10-0 over Christchurch Boys'.



Lyle Matthysen, Luke Tolan, Eddie Wilkinson and Max Chretien were selected for the Canterbury Dragons youth squad. The Girls First XI have begun the season strongly this year in the Premier Division 1 and continue to be one of the leading teams in Christchurch with wins over Burnside and Papanui.

**Hockey:** The Boys hockey team had a highlight victory over Timaru Boys High in Ashburton winning 4-3 and continue to be competitive in a strong Canterbury competition. The team features a number of top hockey players with Cameron Douglas (Canterbury U18), Liam Porter (Nelson U18), Jack Porter and Ryan Smith (Canterbury U18B) all playing in representative teams this year.

**Netball:** Netball continues to be a hugely popular sport with 15 teams playing under the Cashmere High school colours on Wednesday and Saturday. This involves over 150 students and 35 coaches and managers. Thanks to all parents and students involved in helping run all of these teams.



**Road Cycling:** A small team competed at the South Island Cycling Championships held at Ruapuna raceway with Lucy Humpheson finishing 2nd in the U16 Girls and Liam Taylor finishing 3rd in the U20 Boys.

**Mountain Biking:** Current Y13 student Nils Heiniger was selected for the NZ Junior Downhill team to travel to Australia in September. Also in the same NZ squad are ex Cashmere High students Billy Meaclem and Boaz Hebblethwaite.

**Pool:** Jojo Coleman (Y13) travelled to Pennsylvania to compete at the World 8 Ball Championships. She finished 5th in the U18 singles and won the U18 team competition.

**Rugby:** The inaugural year of the standalone Cashmere High School U16 rugby team has been a success so far with the team picking up wins over Linwood and Papanui, a draw with Burnside and going down in close losses to Christchurch Boys' and St Thomas.

Caleb Jordan (Y11) was offered a place to attend the International Rugby Academy in Palmerston North in December where he will live and learn rugby for a week. Cashmere was very lucky to receive a scrum machine courtesy of two parents - Mark Richards who made the frame and Tim Jordan who made the pads. Thanks for such a great gift that will be well used for years to come.

**Running:** A number of students performed well at the Canterbury Road Race Championships with Leila Dunlop (Y9 Girls) and Liliana Braun (U16 Girls) both winning their events while Louie Howell was 3rd in Y9 Boys and Connor Melton finished 2nd in the Senior Boys. Liliana Braun and Connor Melton were selected for the New Zealand Cross Country team to travel to Australia in August.



Results from the Canterbury Cross Country Championships - Connor 2nd in Senior Boys, Charlie Hazlett 4th in Y9 Boys, Liliana won the Junior Girls race and Leila finished 2nd in the Y9 Girls event. A number of these students went on to compete at the New Zealand Championships with some more outstanding results including Connor (8th), Charlie (7th), Liliana (7th) and Leila (8th) which places these students all in the top 10 in New Zealand for their age group.



# Sports Director and Reef & Rainforest

**Swimming:** Top results from the Canterbury Swimming Championships held in May were Issy Young 3rd in the 14 Year Old 50m Breaststroke, Natasha Frame 2nd in the 12-13 Year Old 50m Butterfly, Thomas MacGibbon 1st in the 12-13 Year old 50m freestyle, Ezekiel Pine 2nd in the Boys Open 200m IM and 1st in the 15 Year Olds 50m Backstroke, Gordon Forrest 1st in the 16-18 Year Old 50m Butterfly and 2nd in the Boys Open 100m Butterfly.



**Squash:** Shahlee Harris (Y13) finished 2nd at the Canterbury Secondary School Squash Championships and she plays as the number one in the senior boys team this year.

**Taekwondo:** Tom Burns has been competing all over the world in 2017 and was selected for the NZ Senior team despite still being at school. Tom has competed in NZ, Austria, Korea, Luxembourg and Australia where he won a gold in the Junior tournament and bronze in the Senior event.

## Waimea Exchange

In May, 54 students and seven staff travelled to Waimea College in Nelson for the annual winter sports exchange. Cashmere dominated on the basketball court with both boys and girls winning but lost both football matches in very even games and also went down in the newly added Netball. This meant that the exchange was won 3-2 by Waimea College and the shield had to be handed over. The majority of students were billeted by Waimea College and it was a great experience for all those involved.

## Staying up to date with sport at Cashmere

The best way to find out draws and results is on the Sporty website which is accessible via the school home page. Each sport also has an individual page which is used for relaying information to students and caregivers. The school app is used to notify of defaults, cancellations and any other last minute news. Make sure you register for alerts for the particular sports of interest. Finally the Cashmere High School Sport Facebook page is a great way to stay up to date with results, stories and news.

Michael Jones  
Sports Director



## Reef and Rain Forrest Trip

This incredible trip started at precisely 4am, on the first Saturday of the July holidays. 27 excited students, dropped off by their committed parents, and three Science teachers (Mrs Wilson, Ms Hubbard, and Mr Jones) all met at the airport. After a long flight and not much sleep we arrived to the glorious temperature of 28°C in Cairns.

This trip was an amazing experience as we explored the only place in the world where two out of the three most biodiverse ecosystems on earth meet - the Great Barrier Reef, and the very wet Daintree Rainforest of Queensland. Our knowledge of these fascinating places was constantly being increased through tour guides and educators, and getting involved with the many activities this part of Australia offered. Some highlights from the areas around both Cairns and Cape Tribulation were:

- Hartley's Crocodile Farm - a half day spent here allowed us to see the astonishing creatures that crocodiles are, and learn many things about them, including that the largest ever crocodile found, was over 6m in length. Hartley's also had many other animals to bond with, including wallabies, snakes, and cassowaries (which we had in fact seen in the wild, something many locals haven't even experienced before).
- Tablelands Tour - our exuberant tour guide and bus driver, Jimbo, took us on a day trip around the amazing geology of the Tablelands in northern Queensland. We saw volcanic craters, small towns, glorious waterfalls, a natural waterslide.

These are just a few of the many activities that were packed into this ten day adventure, requiring early starts and late nights, but everybody stayed enthusiastic throughout the entire journey. We started as a mixed group of Year 11's and 12's, however we quickly began to get to know each other and gel very quickly, making the trip even more special. Friendships were made, risks were taken, people continuously stepped out of their comfort zones.

Maggie McInnes (Year 12)



# Arts Co-ordinator

Term 2 was a very busy one at Cashmere High School with extra-curricular activities and our Major Production taking up a lot of time.

On a mild evening on 25th May we held our annual Music in May Concert which showcased all our larger groups and some of the smaller ones. Performing to a nearly full house, Concert Band opened the programme with three widely varied pieces of music that showed off some of our talented students. This was followed by performances from String Ensemble, Jam Sandwich (Jazz Combo), Chamber Choir and Jazz Ensemble with Cashmere voices finishing off the 1st half with a beautiful rendition of Monday, Monday (Mamas and Papas). Orchestra opened the 2nd half with some traditional orchestral pieces and not-so-traditional St Louis Blues with the addition of a saxophone quartet. Performances from Junior Percussion Ensemble, Brass Ensemble, Concestra (Junior Orchestra) and Girls Barbershop followed with the "traditional concert finale" of Stage Band.

Cashmere has a history of success at RockQuest and this year was no exception with Nina Noble and Jess Tater, performing as "Contradiction", winning the Best Lyric Award and coming first in the Solo/Duo section. They have now put forward a video performance for entry into the National final on September 2nd.



We had a good representation in this year's Chamber Music Competition with seven groups entered. Both our Senior and Junior Percussion groups, Brass

Ensemble, String Ensemble, two trios and one quartet performed. Trio Douleur, Cheena Rae, Mana Rae and Sarang Roberts (Burnside H S), received a Highly Commended and Zest, Heidi Cooper, Lorna Pairman, Cheena Rae and Mana Rae, received the Best Performance of a New Zealand Work and a KBB Special Award. Zest and Trio Douleur then performed at the regional finals with Zest getting through to the National finals to be held in Wellington on 5th August.

For the first time in a while the Music Department held a Jazz Night at the Cashmere Club on the evening of June 22nd. We had all our jazz combos and larger ensembles performing to a very appreciative audience



who could partake in nibbles and drinks while soaking up the atmosphere. Opening and closing with our Stage Band we had performances by Jazz Ensemble, The Jam Sandwich Collective, Blues Clues, Friday Morning Coffee, Swing High and

Vacant Faces covering a wide selection of styles and moods. We are thinking that "All That Jazz" might become a yearly event.

JazzQuest has again been well represented by our students with four combos participating in the Combo section of the competition. Friday Morning Coffee received a Bronze Award for their set while Vacant Faces and Styx & Leeds (ex Swing High) managed a Silver Award. The Jam Sandwich Collective received a Gold Award and also the Best Jazz Combo Award which is an excellent result for a group that has worked hard together for a year now.



One student who has shone in the extra-curricular activities this term is Rakuto Kurano who has had several achievements worthy of note. The world premier of his original composition, "Angelic Glow", performed by the NZ Harp Duo in Wellington happened on 22nd April. This same composition, arranged for two pianos, was performed by Rakuto and UC Professor Mark Menzies at a lunchtime Concert in the Christchurch Arts Centre Recital Hall

on the 12th May. Rakuto was invited to perform at the Trinity College of London Diploma ceremony in Christchurch and in the Ilya Gringolts Violin Masterclass organised by the Christchurch Symphony Orchestra. Rakuto also performed a Solo Concert at the Chamber Gallery in Rangiora and joined the Christchurch Symphony Orchestra for the "Harry Potter and the Philosopher's Stone" Concert. He also received his Trinity College of London ATCL Piano diploma with distinction during this term.

Several students (and ex-students) assisted in the Orchestra of The Big Little Theatre Company in Ashburton's production of Children of Eden during the holidays. They were, Heidi Cooper, Sophie Reddecliffe, Tom Fastier, Max Walker and Briana Steven. Also three of our students have been accepted into the Canterbury Schools' Regional Orchestra. They are Katie Morison (Viola), Jonas Crellin (Violin) and Jake van Keulen (Clarinet).

## Important Term 3 dates to note:

|                       |                                           |
|-----------------------|-------------------------------------------|
| August 21st           | Regional Barbershop Heats (Aurora Centre) |
| August 29th & 31st    | NCEA Solo Music Performances              |
| September 2nd         | RockQuest National Finals                 |
| September 14th        | Term 3 Concert 7pm                        |
| September 15th - 17th | Concert Band Festival                     |
| September 20th - 22nd | October Music Competition Heats           |
| September 27th - 29th | Wanaka/Queenstown Mini Tour               |

Euan Quaid  
Arts Co-ordinator



# Arts Co-ordinator

## CHICAGO

Just over a year ago the journey from page to stage began, when we decided to take on the challenge of staging Chicago as our biannual major production. Taking on a musical usually reserved for a cast of adults was a challenge we debated, but decided as a group that we had the students with both the talent and the maturity to handle it, and so it began.

The process for the students involved, began in February and saw them commit their time and energy through to the final performance in the final week of last term. Rehearsing up to five times a week, completing an intense three day camp at Living Springs, weekend marathons, and even calling their own extra rehearsals, the students displayed our COVE values from start to finish. The finish being a sold out show week and a performance that was received with much applause and a few standing ovations. Whilst it would easy to point out and name some stand out performances the reality is that the strength of the production was the combined force of the whole cast working as an ensemble.

There are so many staff and students to thank that it would be impossible to name them all without surely missing someone out, so on behalf of myself and the school I would like to simply say: Thanks you!! Your selfless commitment and willingness to go the extra mile in order to create this amazing show as well as your patience as ideas changed and developed. Personally I was humbled to be a part of such a great group of people.

I would like to say a couple of specific 'thank-yous' to those from outside the school that helped. Firstly to Collette Inkster from Studio 42 for her dynamic and creative choreography. One of the clear intentions with this production was to be original and strong, Colette was a great part of the team. If you have a student that is interested in further developing their performance skills we can highly recommend her. Also to Impact Dance and Stage School for their support and sharing of resources. To Tower Scaffolding, Ricoh and New Era IT for their sponsorship of this production.

Chicago is definitely another standout production in the history of Cashmere High School Performing and Creative Arts and we look forward to 2019 and our next production in our glorious new theatre.

Shaun Edwards-Brown  
Head of Drama



## SGCNZ University of Otago Sheilah Winn Shakespeare Festival 2017

After great success at the regional festival, the Cashmere entry of 'Othello' was selected as one of the Canterbury entries to represent the region at this year's National Shakespeare Festival, at the Michael Fowler Centre in Wellington, over the Queen's Birthday weekend. Accompanied by Director and Drama Teacher John Ussher, the group comprised of Jess Tozer, Izzy Green, Aaron Purdie, Ben Kelly, Jessie Rickard-Green, Emma Hartshaw, Amy Kelly, and EJ Stockman, performed a 15 minute piece utilising a combination of skilful acting and live music, to an audience of their peers from 48 schools from all over New Zealand. For their efforts, the group was presented with the coveted "Outstanding Music / Song Award" and "Best Understanding of Sound and Silence Award", and both Ben Kelly and Jess Tozer were selected to return to Wellington in September as members of the National Schools Shakespeare Production, which sees the top students from around New Zealand vie for a position in the Young Shakespeare company which will travel to London in 2018 to perform at the Globe Theatre.



