



CASHMERE HIGH SCHOOL

POLICY ON STUDENT WELFARE

STATEMENT:

Cashmere High School will ensure that the student's best interests are met and that all students are given the opportunity and are encouraged to become positive citizens of the school and wider community.

OBJECTIVES:

Students are given the best possible opportunities whilst at Cashmere High School by:

- being treated in an equitable way by all members of the school community
- having equal opportunities for all learners whatever their age, gender, sexual orientation, ethnicity, special needs or background.
- interaction between staff and students enhancing the educative relationship
- having clear and effective communication channels between staff and students
- being given an equal opportunity to achieve in both curricula and co-curricula areas
- being given the opportunity for individual citizenship to be developed and acknowledged
- having their successes acknowledged and celebrated

Pastoral care of the students will be supported by:

- a support network facilitated by trained peer mentors
- a peer mediation system
- a peer support programme for incoming Year 9 students
- appropriate systems of counselling and pastoral care for all students

Students will support the culture of Cashmere High School by:

1. being aware and adhering to the school rules and by conforming to the expectations of suitable behaviour both in and out of the classroom
2. wearing the correct school uniform

The system for student discipline will accommodate all statutory requirements.

The cultural environment will follow the principles of the Treaty of Waitangi – recognising the special place of Māori as tangata whenua here in Aotearoa/New Zealand

Welfare of international students will follow the Code of Practice for the Pastoral Care of International Students.

Personal information use will be in accordance with the Privacy Act.

MANAGEMENT:

Procedures are maintained for each of the following:

- Acknowledging Student Success
- Attendance
- Bullying Prevention and Response
- Counselling
- Inclusion
- Peer Mediation
- Reporting Child Abuse
- Student Discipline
- Student Stand Downs and Suspensions (following statutory requirements)
- Student Viewing of Visual Resources
- Truancy
- Uniform

The school management will have in place the following management documentation in support of the objectives above:

- Action Plan for Crisis Situations
- Guidance and Pastoral Care Structure
- Peer Leader Training Manual
- Student Code of Behaviour
- School Rules
- Uniform Regulations

Approved _____
Chairperson, Board of Trustees

Date 11 September 2013